

# CORE CURRICULUM

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## General Skills Requirements

The University community believes that essential to the college experience is the development of skills in critical thinking, communication, and computation. These skills are developed throughout students' academic programs to provide links among academic disciplines and to support students' intellectual progress and academic and career success. Principles of critical thinking are embedded in Rider University courses across the disciplines and are supported by curriculum development workshops for faculty. Core curriculum requirements are stated below.

All students entering the University as freshmen as of September 1, 1996, and thereafter, are required to fulfill the general skills requirements of the core by completing the following:

### Reading

Those students scoring 470 or lower on the reading comprehension portion of the SAT are required to successfully complete CRC 100 College Reading in the first semester of their Freshman year.

### Writing

CMP 115 Intro to Expository Writing<sup>1</sup>; CMP 120 Expository Writing (or BHP 100P: Honors Seminar: Great Ideas I) and CMP 125 Research Writing (or CMP 203 Literature and Composition or BHP 150 Honors Seminar: Great Ideas II): 6–9 credits<sup>2</sup>

### Computation

As required by student's college: 3–6 credits<sup>2</sup>

<sup>1</sup> CMP 115 Intro to Expository Writing will be waived for students who attain a score of 550 or above on the writing section of the SAT or a specified qualifying score on the English Department Placement Test.

<sup>2</sup> Preparatory courses (bearing supplemental education units rather than graduation credits) may be required in reading and computation, as determined by placement testing. Supplemental education units count toward a student's academic load and corresponding tuition charges, but do not affect the student's grade point average or credits toward graduation.