GENERAL SKILLS REQUIREMENTS

The University community believes that the development of skills in critical thinking, communication, and computation are essential to the college experience. These skills are developed throughout students’ academic programs to provide links among academic disciplines and to support students’ intellectual progress and academic and career success. Principles of critical thinking are embedded in Rider University courses across the disciplines and are supported by curriculum development workshops for faculty. Core curriculum requirements are stated below.

All students entering the University as freshmen as of September 1, 1996, and thereafter, are required to fulfill the general skills requirements by completing the following:

Reading
Those students scoring 470 or lower on the reading comprehension portion of the SAT are required to successfully complete CRC 100 College Reading in the first semester of their Freshman year.

Writing
CMP 115 Intro to Expository Writing\(^1\); CMP 120 Expository Writing (or BHP 100P: Honors Seminar: Great Ideas I) and CMP 125 Research Writing (or CMP 203 Literature and Composition or BHP 150 Honors Seminar: Great Ideas II): 6–9 credits\(^2\)

Computation
As required by the student’s college/school: 3–6 credits\(^2\)

\(^1\) CMP 115 Intro to Expository Writing will be waived for students who attain a score of 570 or above on the EBRW section of the SAT or ACT 23 or above.

\(^2\) Preparatory courses (bearing supplemental education units rather than graduation credits) may be required in reading and computation, as determined by placement testing. Supplemental education units count toward a student’s academic load and corresponding tuition charges, but do not affect the student’s grade point average or credits toward graduation.