PSYCHOLOGY

Program Overview
The psychology major is designed to meet the needs of various types of students and to develop a broad understanding of the many topic areas within the field of psychology.

The program is committed to helping students understand and appreciate both the scientific foundations and human service aspects of the field of psychology; develop and apply oral, written, analytical and critical-thinking skills applied to psychological issues, questions and problems; understand issues in contemporary psychology and recognize and apply psychological knowledge in order to provide solutions to real world problems and develop both interpersonal and intrapersonal knowledge through academic experiences and extra-curricular activities.

The program is designed to foster self-awareness and personal growth, the development of leadership skills and a respect and understanding for human development and human diversity.

More information is available on the Department's website: Department of Psychology (http://www.rider.edu/academics/colleges-schools/college-liberal-arts-education-sciences/liberal-arts-programs/psychology)

Curriculum Overview
The curriculum develops the fundamental skills that predict success in the profession of psychology, human services, corporate jobs, education and graduate school. Classes stress the development of writing skills, both technical report writing and literature research papers and provide a range of instruction on the statistical data analysis, online control of laboratory experiments, text processing and presentation software. In fieldwork placements, students gain work experience in a variety of human services programs within the community.

Members of the psychology faculty encourage students to become involved in research projects. Many Rider psychology seniors bound for graduate school receive offers of substantial financial aid in the form of assistantships and tuition waivers. These offers are made because our majors carry out research of high quality. Students have coauthored journal publications with the faculty and presented papers at regional and national conferences. Laboratories are always open for students and faculty supervision is always available.

Honors Program in Psychology
A student may receive honors in psychology by fulfilling the following conditions beyond the basic requirements for the psychology major: complete one Independent Research and Study project (490); earn a cumulative average of 3.25 and an average of 3.5 in psychology at the time of graduation.

Degrees Offered
- B.A. in Psychology

Contact
Elaine Scorpio, Ph.D.
Associate Professor and Chairperson
Science Hall 319D
609-896-5343
escorpio@rider.edu

Program Website: Psychology (http://www.rider.edu/academics/colleges-schools/college-liberal-arts-education-sciences/liberal-arts-programs/psychology)
Associated Department: Department of Psychology

Related Programs
- Organizational Psychology (http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/majors-minors-certificates/organizational_psych)
- Behavioral Neuroscience (http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/majors-minors-certificates/behavioral-neuroscience)

Requirements for the Major (beginning Fall 2019)
(46 credits)
Note: A grade of “C” or better is required in each Psychology course in order for the course to be counted toward the major.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CLAS General Education Curriculum</td>
<td>See CLAS General Education Curriculum Page (<a href="http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/general_education_requirements">http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/general_education_requirements</a>)</td>
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<tr>
<td>Required Psychology Courses</td>
<td>Take all 3 in sequence:</td>
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<tr>
<td></td>
<td>PSY 100 Intro To Psychology</td>
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<td></td>
<td>PSY 105 Introduction to Research in Psychology</td>
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<tr>
<td></td>
<td>PSY 201 Statistics and Research Design</td>
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<tr>
<td>Research Methods Course (select one of the following):</td>
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<tr>
<td></td>
<td>PSY 302/PSY 302L Research Methods: Cognition</td>
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<tr>
<td></td>
<td>PSY 303/PSY 303L Research Methods: Social Psychology</td>
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<td></td>
<td>PSY 306/PSY 306L Research Methods: Sensation/Perception</td>
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<td>PSY 329/PSY 329L Research Methods in Organizational Psychology</td>
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<td>PSY 335/PSY 335L Resrch Methods:human Cognitive Neurosci</td>
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<td></td>
<td>PSY 336/PSY 336L Research Methods: Animal Learning &amp; Behv</td>
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<td></td>
<td>PSY 339/PSY 339L Research Methods in Applied Behavior Analysis</td>
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<tr>
<td></td>
<td>PSY 340/PSY 340L Research Methods: Group Dynamics</td>
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<tr>
<td></td>
<td>PSY 350/PSY 350L Research Methods: Developmental Psych</td>
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Pillars of Psychology - Lower-Level
Select one course from each area:

<table>
<thead>
<tr>
<th>Biological Foundations of Psychology</th>
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<tbody>
<tr>
<td>PSY 238 Sensation and Perception</td>
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<tr>
<td>PSY 255 Biopsychology</td>
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<table>
<thead>
<tr>
<th>Developmental Psychology</th>
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<tr>
<td>PSY 230 Child Development</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<td>-------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>PSY 231</td>
<td>Youth and Adolescent Development</td>
</tr>
<tr>
<td>PSY 225</td>
<td>Learning and Memory</td>
</tr>
<tr>
<td>PSY 226</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSY 215</td>
<td>Personality</td>
</tr>
<tr>
<td>PSY 240</td>
<td>Social Psychology</td>
</tr>
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<td>PSY 220</td>
<td>Abnormal Psychology</td>
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<td>PSY 210</td>
<td>Organizational Psychology</td>
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<tr>
<td>PSY 212</td>
<td>Introduction to Applied Behavior Analysis</td>
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<tr>
<td>PSY 218</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY 237</td>
<td>Cognitive Disabilities</td>
</tr>
<tr>
<td>PSY 250</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>PSY 279</td>
<td>Psychology and Law</td>
</tr>
<tr>
<td>PSY 283</td>
<td>Sport Psychology</td>
</tr>
<tr>
<td>PSY 295</td>
<td>Directed Study in Psychology</td>
</tr>
<tr>
<td>PSY 330</td>
<td>Developmental Disabilities</td>
</tr>
<tr>
<td>PSY 345</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSY 360</td>
<td>Psychology of Peace &amp; Conflict</td>
</tr>
<tr>
<td>PSY 374</td>
<td>Psychology of the Family</td>
</tr>
<tr>
<td>PSY 375</td>
<td>Psychology and Film</td>
</tr>
<tr>
<td>PSY 381</td>
<td>Psychology of Gender</td>
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<tr>
<td>PSY 383</td>
<td>Psychology and Culture</td>
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<tr>
<td>PSY 384</td>
<td>Positive Psychology</td>
</tr>
<tr>
<td>PSY 385</td>
<td>Death, Dying and Suicide</td>
</tr>
<tr>
<td>PSY 386</td>
<td>Introduction to Child Life: Working with Children and Families in Healthcare Settings</td>
</tr>
<tr>
<td>PSY 305</td>
<td>Theories of Psychotherapy</td>
</tr>
<tr>
<td>PSY 315</td>
<td>Psychological Tests</td>
</tr>
<tr>
<td>PSY 345</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSY 365</td>
<td>Drugs and Human Behavior</td>
</tr>
<tr>
<td>PSY 373</td>
<td>Cyberpsychology</td>
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<tr>
<td>PSY 375</td>
<td>Psychology and Film</td>
</tr>
<tr>
<td>PSY 377</td>
<td>Developmental Psychopathology</td>
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<tr>
<td>PSY 383</td>
<td>Psychology and Culture</td>
</tr>
<tr>
<td>PSY 384</td>
<td>Positive Psychology</td>
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<tr>
<td>PSY 385</td>
<td>Death, Dying and Suicide</td>
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<tr>
<td>PSY 386</td>
<td>Introduction to Child Life: Working with Children and Families in Healthcare Settings</td>
</tr>
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</table>

**Pillars of Psychology - Departmental Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PSY 324</td>
<td>Play and Imagination</td>
</tr>
<tr>
<td>PSY 330</td>
<td>Developmental Disabilities</td>
</tr>
<tr>
<td>PSY 333</td>
<td>Autism Spectrum Disorders</td>
</tr>
<tr>
<td>PSY 365</td>
<td>Drugs and Human Behavior</td>
</tr>
<tr>
<td>PSY 374</td>
<td>Psychology of the Family</td>
</tr>
<tr>
<td>PSY 375</td>
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<tr>
<td>PSY 377</td>
<td>Developmental Psychopathology</td>
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<td>PSY 386</td>
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**Diversity Requirement:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY 315</td>
<td>Psychological Tests</td>
</tr>
<tr>
<td>PSY 330</td>
<td>Developmental Disabilities</td>
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<td>PSY 333</td>
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**Capstone Requirement:**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY 400</td>
<td>Senior Seminar</td>
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<tr>
<td>PSY 420</td>
<td>History of Psychology</td>
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<tr>
<td>PSY 490</td>
<td>Independent Study: Research and Creative Expression</td>
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<tr>
<td>PSY 491</td>
<td>Internship in Psychology (Note: 105-139 hours = 3 credits, 140+ hours = 4 credits)</td>
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Total Credits: 46

1. Courses may count only once to satisfy the Departmental Requirement of 12 credits.
2. Students must have Senior status in order to select a Capstone course.
# Psychology Minor Requirements

(18 credits)

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td><strong>Required Course</strong></td>
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<tr>
<td>PSY 100</td>
<td>Intro To Psychology</td>
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<td><strong>Lower Division (Select two of the following courses)</strong></td>
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<tr>
<td>PSY 201</td>
<td>Statistics and Research Design</td>
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<tr>
<td>PSY 210</td>
<td>Organizational Psychology</td>
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<td>Introduction to Applied Behavior Analysis</td>
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<td>PSY 225</td>
<td>Learning and Memory</td>
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<td>PSY 226</td>
<td>Cognitive Psychology</td>
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<td>PSY 230</td>
<td>Child Development</td>
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<td>Cognitive Disabilities</td>
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<td>PSY 238</td>
<td>Sensation and Perception</td>
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<td>PSY 240</td>
<td>Social Psychology</td>
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<td>Psychology of Aging</td>
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<tr>
<td>PSY 255</td>
<td>Biopsychology</td>
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<tr>
<td>PSY 279</td>
<td>Psychology and Law</td>
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<tr>
<td>PSY 283</td>
<td>Sport Psychology</td>
<td></td>
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<tr>
<td>PSY 295</td>
<td>Directed Study in Psychology</td>
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<tr>
<td>PSY 299</td>
<td>Field Placmt in App.Behv Analy</td>
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<td><strong>Upper Division (Select three of the following courses)</strong></td>
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<tr>
<td>PSY 302</td>
<td>Research Methods: Cognition (with Lab PSY302L 4 CR)</td>
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<tr>
<td>PSY 303</td>
<td>Research Methods: Social Psychology (with Lab PSY303L 4 CR)</td>
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<tr>
<td>PSY 305</td>
<td>Theories of Psychotherapy</td>
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<tr>
<td>PSY 306</td>
<td>Research Methods: Sensation/Perception (with Lab PSY306L 4 CR)</td>
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<td>PSY 315</td>
<td>Psychological Tests</td>
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<td>PSY 324</td>
<td>Play and Imagination</td>
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<td>PSY 325</td>
<td>Cognitive Development</td>
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<td>PSY 329</td>
<td>Research Methods in Organizational Psychology (with Lab PSY329L 4 CR)</td>
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<tr>
<td>PSY 330</td>
<td>Developmental Disabilities</td>
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<td>PSY 333</td>
<td>Autism Spectrum Disorders</td>
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<td>PSY 336</td>
<td>Research Methods: Animal Learning &amp; Behv (with Lab PSY336L 4 CR)</td>
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<td>PSY 335</td>
<td>Research Methods: Human Cognitive Neurosci (with Lab PSY335L 4 CR)</td>
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<tr>
<td>PSY 339</td>
<td>Research Methods in Applied Behavior Analysis (with Lab PSY339L 4 CR)</td>
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<td>PSY 340</td>
<td>Research Methods: Group Dynamics (with Lab PSY340L 4 CR)</td>
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<td>PSY 345</td>
<td>Health Psychology</td>
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<td>PSY 350</td>
<td>Research Methods: Developmental Psych (with Lab PSY350L 4 CR)</td>
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<td>PSY 360</td>
<td>Psychology of Peace &amp; Conflict</td>
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<tr>
<td><strong>Total Credits</strong></td>
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## 4 Year Academic Plan of Study

The following educational plan is provided as a sample only. Rider students who do not declare a major during their freshman year, who change their major, or those who transfer to Rider may follow a different plan to ensure a timely graduation. Each student, with guidance from his or her academic advisor, will develop a personalized educational plan.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td><strong>Fall Semester</strong></td>
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<tr>
<td>PSY 100</td>
<td>Introduction to Psychology</td>
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<tr>
<td>CMP 120</td>
<td>Expository Writing 1</td>
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<tr>
<td>MTH 102</td>
<td>Finite Mathematics 1</td>
<td>3</td>
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<td>HIS 150</td>
<td>World History to 1500</td>
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<tr>
<td>Foreign Language I 1</td>
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<tr>
<td>NCT 010</td>
<td>Freshman Seminar</td>
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<td><strong>Semester Credit Hours</strong></td>
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<td><strong>Spring Semester</strong></td>
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<tr>
<td>PSY 105</td>
<td>Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>200 Level Psychology Developmental Pillar</td>
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<tr>
<td>CMP 125</td>
<td>Research Writing</td>
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</tr>
<tr>
<td>HIS 151</td>
<td>World History Since 1500</td>
<td>3</td>
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<tr>
<td>Foreign Language II</td>
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<td>3</td>
</tr>
<tr>
<td><strong>Semester Credit Hours</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

| **Year 2** | | |
| **Fall Semester** | | |
| PSY 201 | Statistics and Research Design | 3 |
| 200 Level Psychology Biological Foundations Pillar | | 3 |
| Aesthetic Perspectives: Literature | | 3 |
| Social Perspectives (1 of 2) | | 3 |
| Scientific Perspectives (1 of 2; unless a lab course) | | 3 |
| **Semester Credit Hours** | | 15 |
| **Spring Semester** | | |
| 300 Level Psychology Research Method wLab | | 4 |
| 200 Level Psychology Cognition Pillar | | 3 |
| 200 Level Psychology Social & Personality Pillar | | 3 |
The following courses must be completed if the student intends to apply to the program: PSY 212 Introduction to Applied Behavior Analysis and PSY 299 Field Placement in Applied Behavior Analysis. PSY 299 is intended to assist the student in determining if the program is a good match for them. The additional undergraduate courses in Applied Behavior Analysis (PSY 339 Research Methods in Applied Behavior Analysis & Lab, PSY 388 Learning & The Experimental Analysis of Behavior, and PSY 389 Professional Issues in Applied Behavior Analysis) may be taken following application to the graduate program but must be completed prior to completion of the undergraduate program requirements. During the first semester of the junior year, the student will formally apply to the Applied Psychology program through the Graduate Admissions Office. The process involves the following:

- A completed application form for admission to the Applied Psychology program, accompanied by a $50 nonrefundable application fee;
- Receipt of official transcripts from every college or university attended (including Rider University);
- A statement of objectives prepared by the student that presents the student's reasons for wanting to enter the Applied Psychology program;
- An interview with faculty from the Applied Psychology program; and
- Completion of PSY 212 and PSY 299 (prior to application).

Students accepted into the Applied Psychology program at the end of their junior year will complete one graduate-level elective course during each semester of their senior year.

Students will be awarded the BA degree when they complete the requirements for that degree in psychology. The MA will be awarded upon completion of the Applied Psychology requirements.

Courses and Descriptions

**PSY 100 Introduction to Psychology 3 Credits**
An orientation to psychology, covering major facts, principles and concepts about human and animal behavior and experience, research findings, major problems, basic vocabulary, methodologies, and contributions in the field. Topics include psychology as a science; human development; individual differences; intelligence and its measurement; special aptitudes and interests; personality and social behavior; motivation and emotion; frustration and personality deviations; and learning, thinking, remembering and forgetting.

**PSY 102 Explorations in Psychology Honors 3 Credits**
The course introduces the history of psychology, and demonstrates how the discipline is a science. It provides students with experience exploring the mind, behavior, and the relationship between the two, from multiple perspectives, including biological, behavioral, cognitive, developmental, humanistic, social, and abnormal. It tackles questions including (but not limited to) how different areas of the brain are involved in behavior and are affected by injury, how humans sense and perceive the world, how states of consciousness differ from one another, how humans learn, remember, communicate, and develop, what motivates humans to behave in particular ways, how social groups affect behavior and decision-making, and what happens when behavior and emotions deviate from what is typical.
PSY 105 Introduction to Research in Psychology 3 Credits
Students will be introduced to the basic research methods used in psychology including, surveys, experiments and observation. Students will collect data and learn to describe this data using basic tools of analysis including graphic display and statistical analysis. Students will read original psychological research and learn to write using the conventions of the American Psychological Association.
Prerequisite(s): a grade of "C" in PSY 100.

PSY 110 Psychology: The Science of Well-being 3 Credits
This course uses theory and methods of psychology to examine the question: How to make a good life? Students will learn how psychology examines the ways motivation, intellect, relationships, self-respect and a healthy lifestyle contribute to happiness, well-being, and flourishing. Students will learn how psychology examines human nature through observation and experimentation. Students will understand how psychology applies research to improve human well-being. Students will leave the course with a better understanding of themselves and their connection to others, and apply their self-knowledge to their personal goals and relationships. This course counts towards the fulfillment of the Disciplinary Perspectives element of the CLAS general education curriculum.

PSY 131 The Science of Mental Illness 3 Credits
The Science of Mental Illness explores the biological bases of mental health and mental illness, focusing on anxiety, mood disorders, schizophrenia, and Alzheimer's Disease. This course examines the neural networks of these conditions, common psychiatric medications for treating them, studies of the long-term efficacy and effects of using psychiatric medications, and the psychological and biological capacities for improving mental health. This course counts towards the fulfillment of the Disciplinary Perspectives element of the CLAS general education curriculum.

PSY 201 Statistics and Research Design 3 Credits
Introduces students to statistics and research methods in the behavioral sciences. Covers the fundamentals of descriptive and inferential statistics, a variety of issues in research design, selected research designs including the case study, correlational and experimental designs. In addition, students will explore the literature in psychology in order to examine the use of statistics and research design in real research problems.
Prerequisite(s): grade of "C" in PSY 105.

PSY 210 Organizational Psychology 3 Credits
Focuses on issues related to human behavior in work settings. Topics include personnel issues such as hiring and promotion decisions, performance appraisals, and methods of on-the-job training. Issues of job satisfaction, motivation, productivity, and effective leadership styles are also examined. Finally, organizational structure as it relates to communication within organizations will be examined.
Prerequisite(s): PSY 100.

PSY 212 Introduction to Applied Behavior Analysis 3 Credits
Presents a review of classical and operant conditioning, data collection and research design, data analysis and interpretation. In addition, assessment and treatment strategies in a variety of settings, contingency management in institution, classroom and home, systematic self-desensitization, and ethical consideration are discussed.
Prerequisite(s): PSY 100.

PSY 215 Personality 3 Credits
A synthesis of the most recent research in the field of personality development. Topics include interplay of biological, cultural, and subjective personal processes; analysis of the broad trends in personality theories; and introduction to personality measurement.
Prerequisite(s): PSY 100.

PSY 218 Psychology of Women 3 Credits
Examines the psychological development of women in our culture from birth to maturity, with an emphasis on the interaction of biological and social influences on personality, social behavior, and achievement of women. Investigates psychological sex differences in terms of current measurement approaches. Readings and text are drawn from psychological theory and research.
Prerequisite(s): PSY 100.

PSY 220 Abnormal Psychology 3 Credits
The development of abnormal personalities is discussed, with a survey of the various types of mental abnormalities, including their symptoms, diagnoses, and treatments. Neuroses and psychoses are emphasized.
Prerequisite(s): PSY 100.

PSY 225 Learning Theory 3 Credits
A broad coverage of the expanding fields of learning, memory, and cognition is provided, while addressing their relevance and impact on human behavior. Continuity between early associationistic and contemporary cognitive theories is established. Topics range from basic conditioning to the more complex processes of memory, concept learning, thinking, and problem solving. Prerequisite(s): PSY 100.

PSY 226 Cognitive Psychology 3 Credits
The study of the mind has been the focus of psychology since its inception in the 19th century. Today, the majority of psychological research focuses on the cognitive system and its biological basis. This course will provide an overview of knowledge regarding the components of the human cognitive system (e.g., attention, memory, executive processes) and how they form the basis for higher-order cognitive skills (e.g., language and decision making). The course will provide a history of the field and the methodologies that have been and are currently being used to study the human mind. Each section of the course will include an overview of basic and applied research to demonstrate how knowledge of the cognitive system can be used to enhance human functioning in applied settings and better understand human limitations and tendencies to commit certain types of errors.
Prerequisite(s): PSY 100.

PSY 230 Child Development 3 Credits
Presents theory and research on the social, emotional and cognitive development of children birth to age 12.

PSY 231 Youth and Adolescent Development 3 Credits
Presents theories, research and problems concerning development in youth and adolescence.
Prerequisite(s): PSY 100.

PSY 237 Cognitive Disabilities 3 Credits
Investigates various types of intellectual differences, focusing on etiology, methods of diagnosis, programs and services available to individuals and families. Considers problems relating to adjustment in academic, social, and vocational areas.
PSY 238 Sensation and Perception 3 Credits
The facts and theories of sensation and perception, their role in the total psychology of the individual, and current application are examined.
Prerequisite(s): PSY 100.

PSY 240 Social Psychology 3 Credits
Deals with the scientific study of human beings in social situations, focusing on reciprocal influence of the individual and the group, especially aspects of behavior that are socially determined. The nature of attitudes: their development and change; the nature of social influence; interpersonal perception and attraction; dynamics of social behavior; and social phenomena, such as prejudice and social movements, are covered.
Prerequisite(s): PSY 100.

PSY 250 Psychology of Aging 3 Credits
This course explores basic psychological issues in the aging process and in the elderly. It examines myths and stereotypes about aging and the elderly by way of research evidence pertaining to physical, psychological, and social changes accompanying aging.
Prerequisite(s): PSY 100.

PSY 255 Biopsychology 3 Credits
Basic biological structures and processes underlying behavior, including general neuroanatomy and neurophysiology; sensory physiology; structure and function of the motor systems; physiology of emotions, motivation, learning, memory; brain dysfunction; psychoactive drugs.
Prerequisite(s): PSY 100.

PSY 279 Psychology and Law 3 Credits
Introduces students to a study of selected topics in psychology and law. Topics include eyewitness testimony, jury selection, and decision making.
Prerequisite(s): PSY 100.

PSY 283 Sport Psychology 3 Credits
This survey course will focus on the social and psychological factors related to performance and participation in sport and exercise, health, and injury rehabilitation settings. Two general questions will be explored: (a) how do social and psychological variables influence performance and participation in physical activity pursuits? And (b) how does physical activity participation affect the psychological well-being of the individual? To better understand these questions, this course will overview theoretical and methodological approaches to a variety of sport and exercise psychology topics, including: socialization, motivation, group processes, competition, and performance enhancement. This course counts towards the fulfillment of the Disciplinary Perspectives element of the CLAS general education curriculum.
Prerequisite(s): PSY 100.

PSY 295 Directed Study in Psychology 1-4 Credits
Provides an opportunity for students to obtain research experiences in psychology. Consists of a combination of project meetings, assigned readings and supervised research. Each student will work with a selected faculty member on a topic of mutual interest. Projects may include learning some components of research methods and applying these techniques to the collection and analysis of data. Provides focused reading and discussion as it relates to each student's research topic.
Prerequisite(s): PSY 100; psychology majors or minors and permission of instructor and chair.

PSY 299 Field Placement in Applied Behavior Analysis 1-4 Credits
The practicum provides hands-on experience using the tools of applied behavior analysis in a field setting. Provides supervised field placement experience in an approved institution or agency in order for students to gain knowledge in applications of applied behavior analysis. Placement is made in various community institutions and agencies that offer services to diverse populations.
Prerequisite(s): PSY 100, PSY 212.

PSY 302 Research Methods: Cognition 4 Credits
Provides students with an in-depth coverage of the expanding field of cognition and memory. Addresses issues and research within the field. Emphasis is on current views of human memory. Students learn how to design and conduct their own experiments from the topic areas of information processing, psycholinguistics, problem solving, learning and memory, social cognition, and cognitive neuroscience. Laboratory skills include programming computers, developing multimedia stimuli, recording psycho-physiological data, and composing an APA-format research report in a network-based writing lab. Prerequisite(s): a grade of "C" in PSY 201; PSY 225, PSY 237 or PSY 325 or permission of instructor.
Corequisite(s): PSY 302L.

PSY 302L Research Methods: Cognition Lab 0 Credits
This lab is a co-requisite and must be taken with the corresponding course.
Corequisite(s): PSY 302.

PSY 303 Research Methods: Social Psychology 4 Credits
Covers research methodology within the context of social psychology (i.e., topics include altruism, aggression, attraction and social perception). Both experimental and descriptive methodologies will be covered. Students learn about various aspects of the research process (e.g., design and execution of a social psychological study, analyzing and interpreting the results). Students also learn to integrate their research findings to produce an APA-style paper. Students use computer-based word processing and statistical analysis packages to achieve these goals. Prerequisite(s): a grade of "C" in PSY 201; PSY 240 or PSY 279 or permission of instructor.
Corequisite(s): PSY 303L.

PSY 303L Research Methods: Social Psychology Lab 0 Credits
This lab is a co-requisite and must be taken with the corresponding course.
Corequisite(s): PSY 303.

PSY 305 Theories of Psychotherapy 3 Credits
An exploration of the history and theory of the psychoanalytic, behavioral, and humanistic approaches to psychotherapy. Comparisons and contrasts between these therapeutic modalities are discussed, as well as the theory underlying specific therapeutic techniques such as dynamic interpretations, dream analysis, the analysis of resistance and transference, counter-conditioning, modeling, and cognitive restructuring. Class exercises in addition to transcripts and tape recordings from therapy sessions are used to illustrate the various therapeutic approaches.
Prerequisite(s): PSY 215 or PSY 220 or permission of instructor.
Students gain hands-on experience conducting empirical research. Leadership style, and organizational structure will also be discussed. Communications in the workplace, productivity, decision-making, such as worker motivation, job satisfaction, stress and burnout, research topics common in the area of organizational psychology and preparation of reports for presentation and publication. In addition, experimental and non-experimental methods, measurement, statistics, This course covers general area of research methods such as experimental and non-experimental methods, measurement, statistics, and preparation of reports for presentation and publication. In addition, research topics common in the area of organizational psychology such as worker motivation, job satisfaction, stress and burnout, communications in the workplace, productivity, decision-making, leadership style, and organizational structure will also be discussed. Students gain hands-on experience conducting empirical research.

**PSY 329 Research Methods in Organizational Psychology 4 Credits**
This course covers general area of research methods such as experimental and non-experimental methods, measurement, statistics, and preparation of reports for presentation and publication. In addition, research topics common in the area of organizational psychology such as worker motivation, job satisfaction, stress and burnout, communications in the workplace, productivity, decision-making, leadership style, and organizational structure will also be discussed. Students gain hands-on experience conducting empirical research.
PSY 336 Research Methods: Animal Learning & Behavior 4 Credits
Provides a comprehensive overview of the acquisition and modification of the behavior of animals, especially on laboratory strains of rodents and pigeons. Core topics include respondent and operant conditioning, animal cognition, observational learning, animal safety and welfare, single-subject and between-groups approaches to methodology, and the statistical analysis of the results of studies of behavior. The laboratory component of the course provides a comprehensive overview of animal handling and maintenance, animal welfare, and the recording of experimental results. Two substantial projects are undertaken; demonstration of a conditioned taste aversion and its effect upon the acquisition and extinction of an operant (bar press) response and subsequent discrimination and reversal learning. Results of both projects are written into APA-formatted reports. Prerequisite(s): a grade of “C” in PSY 201, PSY 225 or permission of instructor.
Corequisite(s): PSY 336L.

PSY 336L Animal Learning and Behavior Lab 0 Credits
This is a co-requisite and must be taken with the corresponding course.
Corequisite(s): PSY 336.

PSY 339 Research Methods in Applied Behavior Analysis 4 Credits
This upper-level laboratory course will provide students with in-depth study of the principles and applications of Applied Behavior Analysis. Students will examine behavioral principles, ethical considerations and real-life applications of ABA. Each student will design and implement a self-management plan to alter a behavior of their choosing. Prerequisite(s): PSY 100.
Corequisite(s): PSY 339.

PSY 339L Research Methods in ABA Lab 0 Credits
This is a co-requisite and must be taken with the corresponding course.
Corequisite(s): PSY 339.

PSY 340 Research Methods: Group Dynamics 4 Credits
Focuses on selected issues pertaining to group dynamics. Emphasizes an understanding of the personality and social factors that influence the functioning of unstructured and task-oriented groups. Students participate in a task group for the purpose of conducting a comprehensive research project on selected issues in group dynamics and the psychology of groups. The task group prepares an APA-style paper describing their research as well as an in-class presentation. Each student also submits a midterm and final written analysis of the interactional processes and development of the task group. Prerequisite(s): a grade of “C” in PSY 201 or permission of instructor.
Corequisite(s): PSY 340L.

PSY 340L Group Dynamics Lab 0 Credits
This is a co-requisite and must be taken with the corresponding course.
Corequisite(s): PSY 340.

PSY 345 Health Psychology 3 Credits
This course focuses on the biopsychosocial model of health in which biological, psychological and social factors contribute to health and wellbeing, as well as illness and disease. After a brief introduction to systems of the body, i.e. nervous, endocrine, respiratory, cardiovascular, digestive, immune, this course will examine health enhancing behaviors such as exercise and nutrition, as well as health compromising behaviors such as drug abuse and other reckless behaviors, along with models that explain behavior maintenance and change. Additionally, attention is devoted to a discussion of how health psychology can function in shaping health care policy.
Prerequisite(s): PSY 100.

PSY 350 Research Methods: Developmental Psychology 4 Credits
Focuses on one or more research areas in cognitive, personality, or social development. Includes an overview of major theoretical approaches to age-related change. Students review original research on selected aspects of behavioral change. The laboratory component of the course presents an overview of developmental research designs and methods focusing on the measurement of age-related change in psychological functioning. Students conduct field research projects designed in collaboration with the instructor and prepare an APA-style research report. Prerequisite(s): a grade of “C” in PSY 201 and PSY 230 or permission of instructor.
Corequisite(s): PSY 350L.

PSY 350L Developmental Psychology Lab 0 Credits
This is a co-requisite and must be taken with the corresponding course.
Corequisite(s): PSY 350.

PSY 360 Psychology of Peace & Conflict 3 Credits
This course examines issues related to peace, conflict, violence, and conflict resolution. Theories and strategies that suggest ways of reducing and eliminating conflict are discussed. Psychological and social causes and consequences of violence and nonviolence are considered.

PSY 365 Drugs and Human Behavior 3 Credits
Presents the student with an in-depth analysis of the effects of alcohol and selected chemical substances on the behavior and body of the user. Commonly abused substances will be discussed in terms of their history, routes of administration, distribution, metabolism and excretion, neurophysiology, tolerance, properties of addiction, withdrawal course and symptoms, and potential beneficial and harmful effects.
Prerequisite(s): PSY 100.

PSY 367 Creativity and Innovation 3 Credits
What is creativity, and how do we measure, study, and enhance it? This course will survey the modern theories of creativity from a psychological perspective, with an emphasis on the processes that underlie creative thinking and the variables that influence creative idea generation. Specific topics will include: convergent and divergent thinking, the role of the unconscious in creative ideation, flow and mindfulness, individual and group creativity techniques such as brainstorming and creative problem solving, the neuroscience of creativity, the role of motivation, and creativity and innovation in organizations. Discussions of theoretical findings will be complemented by in-class activities and assignments that highlight applications to day-to-day living and to larger-scale challenges that require creativity and innovation.
Prerequisite(s): PSY 100.
PSY 372 States of Consciousness 3 Credits
This course explores the variety of states that comprise normal and altered consciousness. It highlights how these states are determined by complex interactions between conscious and unconscious mental functions. Key psychological concepts are applied in an investigation of various states of consciousness, especially meditative states and dreams. The course examines both the psychopathological aspects of altered states, as well as their potential beneficial effects on creativity and the development of the self.
Prerequisite(s): PSY 100.

PSY 373 Cyberpsychology 3 Credits
Cyberpsychology is the study of how emerging computer technologies, especially social media, affect the way people think, feel, and behave both online and in the face-to-face world. This course explores a wide range of topics concerning this rapidly developing field of psychology, including how individuals, interpersonal relationships, and groups function in cyberspace with both positive and negative consequences for mental health. It emphasizes an understanding of the basic concepts of cyberpsychology along with the implications of this knowledge for improving wellbeing in the digital age.
Prerequisite(s): PSY 100.

PSY 374 Psychology of the Family 3 Credits
This course examines the significance of family in human development. Using prominent themes of developmental psychology, such as: the role of attachment in forming human relationships, the significance of context in understanding human development, and the resilience of development; this course will explore the existing research on the family. Students are asked to consider their own experiences as members of a family, as well as to understand the varieties of ways family impacts development across the lifespan.
Prerequisite(s): PSY 100, PSY 230 or permission of instructor.

PSY 375 Psychology and Film 3 Credits
Attitudes, perceptions and memories are shaped by motion pictures. Filmmakers create enduring images by using cinematic techniques to portray social and interpersonal themes. This course will examine various cinematic techniques as well as how film portrays interpersonal relations, gender roles, race relations, mental illness, The Holocaust, and other genocides.
Prerequisite(s): PSY 100.

PSY 377 Developmental Psychopathology 3 Credits
This course provides an in-depth view of developmental psychopathology as an applied and prevention science. Developmental psychopathology is concerned with the emergence and continuity or discontinuity of psychopathology, or maladaptive behaviors, across the lifespan. An emphasis is placed on exploring individual, environmental, social, and especially cultural influences in explaining normal and abnormal behavior.
Prerequisite(s): PSY 230 or PSY 231.

PSY 381 Psychology of Gender 3 Credits
This course examines the meaning of sex and gender in modern society. The course readings and discussion will review and analyze the influence of gender on human behavior and emotions. The course will examine the significance of gender in shaping experience. Topics will include: gender differences in behavior, gender role development, gender and sexual identity, gender and social roles, cross-cultural perspectives on gender and transcending gender.
Prerequisite(s): PSY 100, PSY 218 or permission of instructor.

PSY 382 Aging, Brain, and Cognition 3 Credits
This course covers the biological structures and processes underlying cognition in humans and explores modulating factors such as age, sex, disease, stress, and environment. The theoretical and methodological issues of developmental cognitive neuroscience research are addressed. Focus of the course is on brain structure and function in the largest growing segment of our population, persons over the age of 65, and the link between structure and cognitive abilities, both intact and declining. Special attention is paid to those factors related to successful aging and treatments with putative cognitive enhancers.
Prerequisite(s): PSY 100.

PSY 383 Psychology and Culture 3 Credits
Students enrolled in this course will critically examine the intersection of culture and psychology. Topics covered include cultural influences on: identity, the perceptions and manifestations of mental illness, and treatment seeking.
Prerequisite(s): PSY 100.

PSY 384 Positive Psychology 3 Credits
Historically, the field of psychology has placed great attention on the question of, “What is wrong with people and how do we fix it?” This course will focus on the question of, “What is right with people and how can we build on that?” We will explore this by examining empirical research centered on the nature of happiness and psychological well-being. Positive psychology is the rigorous study of what is right and positive about people and institutions. Positive psychologists call for as much focus on strength as on weakness, as much attention on positive emotions as negative emotions, as much interest in building the best things in life as in repairing the worst, and as much attention to promoting the fulfillment of lives of healthy people as to healing the wounds of the distressed. This course will first present an introduction to the core assumptions and research findings associated with human strengths and positive emotions, then move on to explore interventions and applications informed by this perspective in counseling and psychotherapy, as well as in domains personally relevant to the lives of students such as school, work, family and other close relationships. PSY 384 is crosslisted with PSY 584.
Prerequisite(s): PSY 100.

PSY 385 Death, Dying and Suicide 3 Credits
Everything that is alive eventually dies, thus death is a part of life. Understanding death can help us to understand and experience life more fully, and it can help us to make appropriate, compassionate responses to death and dying. Class members will examine difficult and controversial psychosocial issues related to dying and death, death perceptions from childhood through older adulthood, religious and death attitudes, the dying process, living with dying, dying in the American health care system, euthanasia and biomedical issues, pain management, suicide, cross-cultural perspectives on dying and death, the business of dying, the legal aspects of dying, and the bereavement process.
Prerequisite(s): PSY 100.
PSY 386 Introduction to Child Life: Working with Children and Families in Healthcare Settings 3 Credits

The course provides the student with an introduction to the practice of Child Life in healthcare settings, serving as an educational foundation for those interested in pursuing a Child Life internship or other career working with children and families in a healthcare setting. Child Life programs seek to promote optimum development of children, adolescents, and families within a healthcare setting by helping to maintain normal living patterns and minimizing psychological trauma. Various theoretical positions related to the field (including but not limited to child development, play, stress, illness, trauma, and bereavement) will be described and their implications discussed. Classroom activities and assignments will help to develop relevant clinical skills including therapeutic play techniques, procedural preparation and support, coping strategies, child assessment, promoting advocacy/family-centered care, and health education. Official documents created by the Child Life Council, the certifying body for the field, will be reviewed, in addition to other seminal Child Life publications. The necessity for evidence-based practice will be discussed and relevant empirical studies will be presented (including those conducted in analogous academic fields such as developmental pediatrics and behavioral medicine).

Prerequisite: PSY 230.

PSY 388 Learning and the Experimental Analysis of Behavior 3 Credits

Students will review principles of behavior covered in PSY 212 Intro to ABA and move into more complex concepts and principles of behavior analysis including respondent behavior, respondent conditioning, motivating operations, schedules of reinforcement, and verbal operants. Students will also learn elements of behavior change and specific behavior-change procedures including: verbal behavior training, discrete trial training, interventions based on motivating operations and discriminative stimuli, and stimulus equivalence procedures.

PSY 389 Professional Issues in ABA 3 Credits

This course will provide students interested in working in the field of applied behavior analysis at the bachelor’s level content based on the task list of the Behavior Analyst Certification Board (BACB). The course covers ethical and professional considerations relevant to the profession of applied behavior analysis as well as ethical and disciplinary standards of the profession. In addition, the course covers behavioral assessment and intervention, competency-based training, and evaluating the effectiveness of behavioral programs. Students will also have the opportunity to read seminal and current research literature on the topics.

PSY 395 Special Topics in Psychology 3 Credits

This course examines contemporary issues in psychology, with the particular topic varying each time it is offered. New directions in the field and/or current controversies will be the focus. Past offerings include Positive Psychology, Creativity, and Brain Games.

PSY 400 Senior Seminar 3 Credits

This capstone course will provide a synthesis and evaluation of important critical issues in psychology, such as the role of modern psychology in solving social problems; the scientific vs. human services perspectives on behavior, emotion and cognition; and the nature of mental illness and well-being. Students will be expected to draw broadly from their education in psychology, to grapple with conflicting points of view; and produce professional quality writing, oral or multimedia presentations.

PSY 420 History of Psychology 3 Credits

Provides a coverage of systems and schools of psychology; great psychologists, their contributions, and later influence in psychology. Current psychological problems are also discussed.

PSY 490 Independent Study: Research and Creative Expression 1-4 Credits

Provides students with an opportunity to design and carry out original research in an area of their choice. Students designate a faculty supervisor and work closely with him/her during the semester. All students must have approval from the department and the dean to register for PSY 490.

Prerequisite(s): PSY 201.

PSY 491 Internship in Psychology 1-4 Credits

Provides supervised work experience in an approved institution or agency in order for students to gain knowledge in applications of psychology. Placement is made in various community institutions and agencies that offer services to both exceptional and normal individuals.

Prerequisite(s): senior psychology majors or minors.