

NURSING: ONLINE R.N. TO B.S.N.

Program Overview

Designed for working nurses, Rider's online R.N. to B.S.N. program lets students gain the skills and credentials to advance while balancing their career and family life.

The experience, skills and compassion an individual brings to his or her job transforms the lives of the patients in one's care every day. But rapid changes in today's health care environment now present nursing professionals with new challenges — and exciting opportunities. The online R.N. to B.S.N. program prepares students for these challenges while still training them to be compassionate care givers and partners.

The baccalaureate degree program in nursing/master's degree program in nursing at Rider University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

RN to BSN Program Learning Outcomes

Rider University's Bachelor of Science in Nursing Program prepares the graduate to:

1. Incorporate knowledge from arts, humanities, and sciences in the planning and provision of professional nursing care.
2. Use skills of inquiry and analysis to address practice issues.
3. Use written, verbal, non-verbal, and emerging technology methods to communicate effectively.
4. Apply leadership skills to engage others in ethical reasoning and actions to promote advocacy, collaboration, and social justice as a socially responsible citizen.
5. Apply knowledge of social and cultural factors to the care of diverse populations.
6. Engage in interprofessional collaboration and communication to deliver evidenced-based, patient-centered care to improve patient safety and health outcomes for individuals, families, and communities across the lifespan.
7. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
8. Value lifelong learning and professional engagement in the pursuit of nursing practice excellence.

Curriculum Overview

The R.N. to B.S.N. curriculum provides a seamless transition to the bachelor's prepared professional nurse role by building on the students' experiences as registered nurses. The curricular flexibility in distribution requirements will ensure that admitted students can readily transfer completed coursework from another academic institution into Rider University.

The program's online delivery ensures flexibility and accessibility to a high-quality R.N. to B.S.N. program that working nurses need to complete the degree requirements. All general education and nursing courses will be available to the students through asynchronous, online format. Most courses are offered in an accelerated, seven-week format. Clinical

experiences are integrated into the course learning activities. Separate, precepted clinicals are not required.

Graduates of an Associate Degree in Nursing program may transfer in 60-68 credits, depending on the credit distribution for that program. Students who graduate from a diploma nursing program are granted 34 credits for prelicensure nursing courses, and any applicable liberal arts courses eligible for transfer are accepted.

Admission Requirements

Students must meet the following requirements for admission to the program:

- Have graduated from an accredited associate's degree or diploma in nursing; students who do not meet this requirement should contact admissions before applying
- Provide official transcripts from all institutions attended with a minimum 2.5 cumulative GPA
- Hold an unencumbered and current RN license; students with licensure pending should contact admissions before applying
- Submit a personal statement on philosophy of advancing nursing education at the baccalaureate level

Degree Offered

- B.S. in Nursing

Contact

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Program Website: R.N. to B.S.N. Nursing Online (<http://www.rider.edu/academics/colleges-schools/college-continuing-studies/programs-offerings/degrees-certificates-working-adults/online-rn-bsn/>)

Associated College: College of Education and Human Services

Related Programs:

- Allied Health Studies (<http://catalog.rider.edu/undergraduate/colleges-schools/continuing-studies/bachelors-degree-programs/allied-health-studies/>)
- Biology (<http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/majors-minors-certificates/biology/>)
- Behavioral Neuroscience (<http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/majors-minors-certificates/behavioral-neuroscience/>)
- Psychology (<http://catalog.rider.edu/undergraduate/colleges-schools/continuing-studies/bachelors-degree-programs/ba-psychology/>)
- Health Sciences (<http://catalog.rider.edu/undergraduate/colleges-schools/liberal-arts-sciences/majors-minors-certificates/healthsciencesbs/>)

Nursing: Online R.N. to B.S.N. Program Requirements

(30 credits)

Nursing Major Requirements

Code	Title	Credits
NUR 400	Professionalism and Professional Values	3
NUR 401	Organizational and Healthcare Systems Leadership	3
NUR 402	Scholarship in Evidence-Based Practice	3
NUR 403	Information Management and Application of Patient Care Technology	3
NUR 404	Healthcare Policy, Finance, and Regulatory Environments	3
NUR 405	Interprofessional Collaboration and Communication for Improving Healthcare Outcomes	3
NUR 406	Population Health Promotion and Prevention Across the Lifespan	3
NUR 407	Cultural Diversity in a Global Society	3
NUR 408	Gerontological Nursing Concept	3
NUR 409	BSN Capstone ¹	3
Total Credits		30

¹ NUR 409 is approved to earn Engaged Learning points for Guided Research and Study.

RN to BSN Education Requirements

Code	Title	Credits
CMP 120	Seminar in Writing and Rhetoric	3
CMP 125	Seminar in Writing and Research	3
COM 290 or COM 104	Professional/Strategic Speech Speech Communication	3
PSY 201 or MTH 120	Statistics and Research Design Introduction to Applied Statistics	3
POL 102 or POL 100	Understanding Politics Introduction to American Politics	3
PHL 304	Medical Ethics	3

Areas of Knowledge

Complete the required number of credits in each of the following Areas of Knowledge. At least 6 credits must be completed in 300+ level courses. A list of courses that satisfy the Perspectives can be found in the tables below.

Natural World Perspective - any two courses with a lab section included.	8
Global Perspective	9
Literary Perspective	3
Aesthetic Perspective	3
Historical Perspective	6
Contemporary Perspective	9
Free Electives	34
Total Credits	90

¹ NUR 409 is approved for Guided Research and Study Engaged Learning points.

Course Lists for the Areas of Knowledge

Aesthetic Perspectives Courses

Code	Title	Credits
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Select 3 credits from the list below:

AMS 229	American Popular Culture	
AMS 309	Hip Hop and American Culture	
AMS 310	American Identity in the Arts	
AMS 338	Social Impact of Rock and Roll	
CHI 311	Calligraphy As a Window to Chinese Language and Culture	
COM 105	Communication, Culture and Media	
GLS 310	Ethnographic Film	
POL 306/GLS 306	American Political Film	

Any Music (MUS) course except MUS 105, MUS 106, MUS 110, MUS 111, MUS 113, MUS 114, MUS 116, MUS 127, MUS 128, MUS 129, MUS 131, MUS 132, MUS 133, MUS 134, MUS 135, MUS 136, MUS 205, MUS 206, or MUS 306.

Any Fine Arts (ART) course except ART 103, ART 104, ART 105, ART 106, ART 204, ART 227, ART 230, ART 204, ART 305, ART 310, or ART 335.

Any Theatre (THE) course except THE 105, THE 106, THE 107, THE 110, THE 115, THE 127, THE 206, THE 218, THE 220, THE 221, THE 240, THE 306, THE 307, THE 310, THE 311, THE 317, or THE 400.

Contemporary Perspectives Courses

Code	Title	Credits
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Select 9 credits from the list below:

AMS 304	Technology and Science in America	
GLS 210 or POL 210	Public Opinion Public Opinion	
GSS 350	Leadership and Community	
HLS 203 or POL 203	Homeland Security Homeland Security	
HLS 304	Political Behavior: Fear, Risk and Crisis	
HLS 351	Critical Views of Global Security	
LAW 310	Cyberspace Law and Policy	
PHL 202	Social Philosophy	
PHL 210	Symbolic Logic	
PHL 303	Philosophy of Law	
PHL 305	Philosophy of Religion	
PHL 336	Philosophy of Mind	

Any Psychology (PSY) course except PSY 102, PSY 210, PSY 212, PSY 292, PSY 295, PSY 350, PSY 386, PSY 388, PSY 389, PSY 400, PSY 420, or PSY 491.

Any Sociology (SOC) course except SOC 349, SOC 360, SOC 361, SOC 362, SOC 363, SOC 364, SOC 365, SOC 367, SOC 368, SOC 369, SOC 396, or any 400-level SOC course.

Global Perspectives Courses

Code	Title	Credits
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Select 9 credits from the list below:

AMS 212	Multicultural America	
COM 252 or GLS 252	Intercultural Communication Intercultural Communication	

COM 318/GSS 318	Gender and Communication
ECO 200	Principles of Macroeconomics
ECO 201	Principles of Microeconomics
GLS 315 or POL 315	Global Issues
GLS 367/POL 367	Politics of Exile, Asylum and Diaspora
GLS 368	International Organizations

Any Foreign Language course(s) or SPA 310, SPA 311, or CHI 310.

Historical Perspectives Courses

Code	Title	Credits
Select 6 credits from the list below:		
AMS 311	Radicalism in 20th-Century America	
GLS 350	U.S. Foreign Policy and Security Policy	
GSS 319	Gender and Sexuality in American History	
GSS 312	Gender, War and Peace	
GSS 322	Witch Hunts: Femicide Through Centuries	
POL 204/HLS 204	Development and Structure of the US Intelligence Community	
THE 206	American Theatre History	

Any HIS course except HIS 227, HIS 283, HIS 303, or HIS 306.

Literary Perspectives Courses

Code	Title	Credits
Select 3 credits from the list below:		
AMS 213	American Myth in Literature, Landscape, and Music	
AMS 225	American Folklore	
AMS 226	The New South in Literature, Music and Film	
AMS 211	Sports in American Life	
AMS 210	American Memoir and Autobiography	
GSS 230/ENG 230	Women In Literature	
LIT 251	Masterworks of Western Literature II	
LIT 390	The Bible As Literature	
GSS 300	Feminist Literary Criticism	

Any English Literature (ENG) course except ENG 250, ENG 251, ENG 281, ENG 282, ENG 284, ENG 285, ENG 286, ENG 316, ENG 320, ENG 325, ENG 336, ENG 381, ENG 382, ENG 383, ENG 384, or any 400-level ENG course.

Courses and Descriptions

NUR 400 Professionalism and Professional Values 3 Credits

Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to nursing. The nature and scope of professional nursing, critical thinking, professional accountability, ethical decision-making, and client education as integral parts of the nursing process are examined. Quality and Safety Education in Nursing (QSEN) concepts are emphasized. This course provides a foundation for the baccalaureate nurse to have a solid understanding of the broader professional standards of moral, ethical, and legal conduct in the nursing profession and to facilitate the role of the nurse as a change agent.

NUR 401 Organizational and Healthcare Systems Leadership 3 Credits

This course provides a foundation of principles of leadership based on contemporary needs for qualified nursing leaders who can function and manage in complex healthcare delivery environments. Learning activities and assignments will focus on strategies for self-assessment and self-reflection of one's own leadership skills, knowledge, and attitudes that foster and promote nursing leadership in diverse healthcare delivery settings, and strategies for best practice in nursing leadership in the 21st century.

NUR 402 Scholarship in Evidence-Based Practice 3 Credits

This course provides a foundation of evidence-based research principles to translate evidence into practice and how research informs professional nursing practice to improve patient safety and outcomes. Learning activities and assignments will focus on strategies for learning how to assess scientific merit of data-driven research, apply evidence-based practice in appropriate ways, monitor and evaluate the impact of evidence-based practice on informed nursing practice and outcomes of care as well as collaborate with interprofessional health care teams to improve patient safety and outcomes in a variety of healthcare delivery settings.

NUR 403 Information Management and Application of Patient Care Technology 3 Credits

This course provides a foundation of information management and application of patient care technology to enhance and improve patient safety and outcomes by examining linkages between information management systems and patient care technologies that support and are linked to safe nursing practice. The course examines how technology is used to inform nursing practice and enhance patient safety by applying safeguards and decision making support tools embedded in the technologies. Students are exposed to effective clinical information systems (CIS) to document nursing care, examine the ethical components of protecting patient information, challenges with data security, regulatory requirements, confidentiality and rights to privacy as well as examine the role of the professional nurse in updating and garnering information management resources and applying them in patient care settings.

NUR 404 Healthcare Policy, Finance, and Regulatory Environments 3 Credits

This course provides a foundation of U.S. healthcare policy, including financial and regulatory policies, as well as the nature and functioning of the U.S. healthcare delivery system. There is emphasis on policy processes at the organizational, local, state, national, and global levels. Learning activities and assignments focus on strategies for learning how to assess the role of the baccalaureate-prepared nurse in policy formation and reformation at all levels, demonstrating understanding of the political process at all levels, developing effective advocacy strategies for vulnerable populations, how to identify and influence key stakeholders in the policy process, the importance of effective communication of key healthcare issues, and how to influence change in the political process at all levels when there is social injustice.

NUR 405 Interprofessional Collaboration and Communication for Improving Healthcare Outcomes 3 Credits

This course provides a foundation of key concepts essential to promotion of effective interprofessional collaboration and communication for improving healthcare outcomes and patient safety. There is emphasis in the course on examination of the roles and perspectives of scope of practice for selected healthcare disciplines in intra-and interprofessional healthcare teams to improve healthcare outcomes and promote patient safety, and on effective strategies for advocacy and communication patterns in healthcare delivery settings as healthcare professionals develop trust and respect for all members of the healthcare team while recognizing unique differences and contributions of roles to patient safety and outcomes.

NUR 406 Population Health Promotion and Prevention Across the Lifespan 3 Credits

This course provides a foundation of key concepts essential to population-focused nursing, the aggregate, community or population as the unit of care. The focus of the course is on health promotion/ disease prevention with emphasis on the professional nurse role in clinical prevention of disease and care of populations applying concepts of primary, secondary, and tertiary health promotion across the lifespan, identifying determinates of health, prioritizing primary prevention across the lifespan, actively identifying and targeting populations benefitting from evidence-based preventive initiatives and clinical preventive guidelines, assessment strategies for individuals and populations, applying evidence-based practice to health promotion/risk reduction, and being an advocate for vulnerable and disenfranchised populations without resources or a voice.

NUR 407 Cultural Diversity in a Global Society 3 Credits

This course provides a foundation of key concepts essential to nursing care and professional nursing leadership in assessment, planning, design, implementation, and evaluation of the knowledge, skills, and attitudes they must have as leaders of healthcare delivery focusing on improved system safety and effectiveness. There is particular emphasis on the nursing leadership role at the baccalaureate level for nursing to recognize, interrupt, evaluate, and correct healthcare errors and to implement safety principles and work with others to create a safe, caring environment for every healthcare delivery encounter as they provide care themselves, are acting in a leadership capacity, or are overseeing and delegating to other non-licensed assistive personnel. The course content focuses on identification, assessment, planning, design, and evaluation of evidence-based practice change to improve patient safety and outcomes.

NUR 408 Gerontological Nursing Concept 3 Credits

This course provides a foundation of key concepts essential to care of an aging population in a complex society. Given the diverse health status of the aging population, professional nurses must be able to develop competencies to provide high quality care to aging adults and their families or significant others. Specifically the course focuses on increased diversity and complexity of an aging society and selected health care needs, life transitions of aging adults, normal body system changes occurring with the aging process, the professional nurse role in principled care provided to a vulnerable population, and the role of the professional nurse as advocate and caregiver promoting the concepts of quality end-of-life care for aging adults, including pain and symptom management honoring the autonomy and self-wish of the aging client.

NUR 409 BSN Capstone 3 Credits

This course provides a foundation of key concepts essential to nursing care and professional nursing leadership in assessment, planning, design, implementation, and evaluation of the knowledge, skills, and attitudes they must have as leaders of healthcare delivery focusing on improved system safety and effectiveness. There is particular emphasis on the nursing leadership role at the baccalaureate level for nursing to recognize, interrupt, evaluate, and correct healthcare errors and to implement safety principles and work with others to create a safe, caring environment for every healthcare delivery encounter as they provide care themselves, are acting in a leadership capacity or are overseeing and delegating to other non-licensed assistive personnel. The course content focuses on identification, assessment, planning, design, and evaluation of evidence-based practice change to improve patient safety and outcomes.

Prerequisite(s): NUR 402, NUR 405.