

ELEMENTARY EDUCATION WITH A CONCENTRATION IN MULTIDISCIPLINARY STUDIES

Program Overview

The elementary education program in the Department of Teacher Education prepares students for fulfilling teaching careers in America's diverse society. Rider was the first private New Jersey institution to hold the highest accreditation possible in teaching from the National Council for the Accreditation of Teacher Education (<http://caepnet.org/accreditation/about-accreditation/what-is-accreditation/>) (NCATE/CAEP) and we offer graduates added value and recognition nationwide when seeking employment or admission to graduate study.

Curriculum Overview

As they begin their path to becoming effective and skilled elementary school teachers, students in Rider's elementary education program engage in studies that provide an academic background for those subjects they will be teaching.

The Multidisciplinary Studies concentration seeks to provide students with a broad-based Liberal Arts education in four areas: English, mathematics, science, and history. By combining these different areas of study, students will be able to develop a unique plan of study to achieve their personal and career goals. In addition to being qualified to teach all four areas in grades kindergarten through 6, students will also accumulate at least 15 credits in one of the four areas so that they will be highly qualified in the state of New Jersey to teach, additionally, in grades 6 through 8 in one particular subject area. This course of study will enable students to expand their level of certification and thus be marketable to teach at either the elementary or middle school level.

In addition, elementary education majors may also elect to pursue an endorsement, minor, and/or certification in English as a second language/bilingual education, middle school, early childhood, or special education. Please see the Concentration Requirements tab on this page for further information on these programs.

Degree Offered

- B.A. in Elementary Education

Contact

Department of Teacher Education

Bierenbaum Fisher Hall 102
609-895-5444
dote1@rider.edu

Program Website: Elementary Education (<http://www.rider.edu/academics/colleges-schools/college-liberal-arts-education-sciences/school-of-education/undergraduate-teacher-education/>)

Associated Department: Department of Teacher Education (<http://www.rider.edu/academics/colleges-schools/college-liberal-arts-education-sciences/school-of-education/undergraduate-teacher-education/>)

Accreditation Information

National Council for the Accreditation of Teacher Education (NCATE/CAEP) (<https://www.chea.org/national-council-accreditation-teacher-education/>)

Related Programs

- Secondary Education (<http://catalog.rider.edu/undergraduate/colleges-schools/education/majors-minors-certificates/secondary-education-ba/>)
- Comprehensive Business Certificate (P-12) (<http://catalog.rider.edu/graduate/colleges-schools/education/programs-certificates/comprehensive-business-cert-p-12/>)

Elementary Education Major Requirements

Elementary education majors pursuing the Multidisciplinary Studies concentration may also elect to pursue the following endorsements, minors, and certifications:

- English as a second language/bilingual education
- middle school, early childhood, or special education

Please see the Concentration Requirements tab on this page for further information on these programs.

Elementary Education General Studies Requirements

(61 credits minimum)

Code	Title	Credits
CMP 120 or BHP 100	Seminar in Writing and Rhetoric ¹ Honors Seminar: Great Ideas I	3
CMP 125 or BHP 150	Seminar in Writing and Research Honors Seminar: Great Ideas II	3
COM 104	Speech Communication	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3
EDU 106	Contexts Of Schooling	3
EDU 206	Developmental Education Psychology	3
Fine Arts Elective		3
Foreign Language Elective ¹		3
History Elective		3
Literature Elective		3
Science Electives (one lab)		7
Technology Elective		3
General Studies Electives (varies according to concentration)		18
Total Credits		61

Professional Education

(31 credits minimum)

Code	Title	Credits
Methodology, curriculum and instruction courses, with associated field experiences: ²		
ELD 307	Emergent Literacy P-3	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms	3
ELD 308	Fostering Language and Literacy Development	3

ELD 376	Teaching Science, Social Studies and the Arts N-6	3
ELD 350	Early Adolescence	1
SPE 300	Inclusive Practices for General Education Teachers	3
Education Elective		3
Capstone professional semester of student teaching:		
EDU 465	Student Teaching and Seminar ³	12
Total Credits		31

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² ALL students must show evidence of having taken and passed all sections of the Core Academic Skills For Educators Test prior to being able to register for ALL Education Methods Courses.

³ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test six months prior to student teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Multidisciplinary Concentration

(31 credits minimum)

Code	Title	Credits
ENG 236	Applied Grammar & Syntax	3
MTH 151	Mathematics for Education Majors II ¹	3
MTH 152	Mathematics for Education Majors III ¹	3
English Literature Elective		3
History Elective		3
History Elective		3
Liberal Arts and Science Elective ²		3
Liberal Arts and Science Elective ²		3
Liberal Arts and Science Elective ²		3
Science Elective with Lab (BIO or PHY)		4
Total Credits		31

¹ Or other approved Mathematics course.

² These electives must be used to acquire a total of 15 credits in English, history, science or mathematics.

Concentration Requirements

Undergraduate elementary education majors can elect to pursue the following endorsements, minors, and certifications:

- Elementary Education with a concentration in Multidisciplinary Studies with an ESL/Bilingual Endorsement (p. 2)
- Elementary Education with a concentration in Multidisciplinary Studies with a minor in Middle School (p. 3)
- Elementary Education with a concentration in Multidisciplinary Studies with a minor in Early Childhood Education (p. 4)
- Elementary Education with a concentration in Multidisciplinary Studies with a minor in Special Education (p. 5)

Concentration in Multidisciplinary Studies with an ESL/Bilingual Endorsement

(123 credits minimum)

Elementary Education General Studies Requirements

(46 credits minimum)

Code	Title	Credits
CMP 120 or BHP 100	Seminar in Writing and Rhetoric ¹ Honors Seminar: Great Ideas I	3
CMP 125 or BHP 150	Seminar in Writing and Research Honors Seminar: Great Ideas II	3
COM 104	Speech Communication	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3
EDU 106	Contexts Of Schooling	3
EDU 206	Developmental Education Psychology	3
Fine Arts Elective		3
Foreign Language Elective ¹		3
History Elective		3
Literature Elective		3
Science Electives (one lab)		7
Technology Elective		3
General Studies Elective (LAS or EDU)		3
Total Credits		46

Professional Education

(31 credits minimum)

Code	Title	Credits
Methodology, curriculum and instruction courses, with associated field experiences: ²		
ELD 307	Emergent Literacy P-3	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms	3
ELD 308	Fostering Language and Literacy Development	3
ELD 376	Teaching Science, Social Studies and the Arts N-6	3
ELD 350	Early Adolescence	1
SPE 300	Inclusive Practices for General Education Teachers	3
Education Elective		3
Capstone professional semester of student teaching:		
EDU 465	Student Teaching and Seminar ³	12
Total Credits		31

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² ALL students must show evidence of having taken and passed all sections of the Core Academic Skills For Educators Test prior to being able to register for ALL Education Methods Courses.

³ Students must have a “C+” or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test six months prior to student teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Multidisciplinary Concentration

(31 credits minimum)

Code	Title	Credits
ENG 236 or ENG 336	Applied Grammar & Syntax Grammar and Style	3
MTH 151	Mathematics for Education Majors II ¹	3
MTH 152	Mathematics for Education Majors III ¹	3
	English Literature Elective	3
	History Elective	3
	History Elective	3
	Liberal Arts and Science Elective ²	3
	Liberal Arts and Science Elective ²	3
	Liberal Arts and Science Elective ²	3
	Science Elective with Lab (BIO or PHY)	4
Total Credits		31

¹ Or other approved mathematics course.

² These electives must be used to acquire a total of 15 credits in English, history, science or mathematics.

ESL (English as a Second Language) Endorsement

(15 credits minimum)

Code	Title	Credits
EDU 320	Introduction to Linguistics and Psycholinguistics	3
EDU 358	Literacy and the Bilingual/Bicultural Child	3
EDU 420	Teaching a Second Language	3
EDU 460	Educating and Evaluating the Bilingual Child	3
	Multicultural Elective	3
Total Credits		15

Concentration in Multidisciplinary Studies with a minor in Middle School

(123 credits minimum)

Elementary Education General Studies Requirements

(56 credits minimum)

Code	Title	Credits
CMP 120 or BHP 100	Seminar in Writing and Rhetoric ¹ Honors Seminar: Great Ideas I	3
CMP 125 or BHP 150	Seminar in Writing and Research Honors Seminar: Great Ideas II	3
COM 104	Speech Communication	3

MTH 150	Mathematics for Education Majors I	3
PSY 100	Introduction to Psychology	3
EDU 106	Contexts Of Schooling	3
EDU 206	Developmental Education Psychology	3
	Fine Arts Elective	3
	Foreign Language Elective ¹	3
	History Elective	3
	Literature Elective	3
	Science Electives (one lab)	7
	Technology Elective	3
General Studies Electives (LAS or EDU)		13
Total Credits		56

Professional Education

(31 credits minimum)

Code	Title	Credits
Methodology, curriculum and instruction courses, with associated field experiences: ²		
ELD 307	Emergent Literacy P-3	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms	3
ELD 308	Fostering Language and Literacy Development	3
ELD 376	Teaching Science, Social Studies and the Arts N-6	3
ELD 350	Early Adolescence	1
SPE 300	Inclusive Practices for General Education Teachers	3
Education Elective		3
Capstone professional semester of student teaching:		
EDU 465	Student Teaching and Seminar ³	12
Total Credits		31

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² ALL students must show evidence of having taken and passed all sections of the Core Academic Skills For Educators Test prior to being able to register for ALL Education Methods Courses.

³ Students must have a “C+” or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test six months prior to student teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Multidisciplinary Concentration

(31 credits minimum)

Code	Title	Credits
ENG 236 or ENG 336	Applied Grammar & Syntax Grammar and Style	3
MTH 151	Mathematics for Education Majors II ¹	3
MTH 152	Mathematics for Education Majors III ¹	3
	English Literature Elective	3
	History Elective	3
	History Elective	3

Liberal Arts and Science Elective ²	3
Liberal Arts and Science Elective ²	3
Liberal Arts and Science Elective ²	3
Science Elective with Lab (BIO or PHY)	4
Total Credits	31

¹ Or other approved mathematics course.

² These electives must be used to acquire a total of 15 credits in English, history, science or mathematics.

Minor in Middle School

(5 credits minimum)

Code	Title	Credits
ELD 355	Teaching in the Inclusive Middle School Classroom	1
ELD 360	Structure and Culture of Middle School Classroom	1
At least one of the following to coordinate with subject matter specialization:		3
ELD 380	Methods of Teaching Mathematics in the Middle School	
or ELD 385	Teaching Science in the Middle School	
or ELD 390	Teaching Social Studies in the Middle School	
or ELD 395	Literacy Learning in the Middle School	
Total Credits		

Concentration in Multidisciplinary Studies with a minor in Early Childhood Education

(123 credits minimum))

Elementary Education General Studies Requirements

(49 credits minimum)

Code	Title	Credits
CMP 120	Seminar in Writing and Rhetoric ¹	3
or BHP 100	Honors Seminar: Great Ideas I	
CMP 125	Seminar in Writing and Research	3
or BHP 150	Honors Seminar: Great Ideas II	
COM 104	Speech Communication	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3
EDU 106	Contexts Of Schooling	3
EDU 206	Developmental Education Psychology	3
Fine Arts Elective		3
Foreign Language Elective ¹		3
History Elective		3
Literature Elective		3
Science Electives (one lab)		7
Technology Elective		3
General Studies Electives		6
Total Credits		49

Professional Education

(31 credits minimum)

Code	Title	Credits
Methodology, curriculum and instruction courses, with associated field experiences: ²		
ELD 307	Emergent Literacy P-3	3
ELD 376	Teaching Science, Social Studies and the Arts N-6	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms	3
ELD 308	Fostering Language and Literacy Development	3
ELD 350	Early Adolescence	1
SPE 300	Inclusive Practices for General Education Teachers	3
Education Elective		3
Capstone professional semester of student teaching:		
EDU 465	Student Teaching and Seminar ³	12
Total Credits		31

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² ALL students must show evidence of having taken and passed all sections of the Core Academic Skills For Educators Test prior to being able to register for ALL Education Methods Courses.

³ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test six months prior to student teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Multidisciplinary Concentration

(31 credits minimum)

Code	Title	Credits
ENG 236	Applied Grammar & Syntax	3
or ENG 336	Grammar and Style	
MTH 151	Mathematics for Education Majors II ¹	3
MTH 152	Mathematics for Education Majors III ¹	3
English Literature Elective		3
History Elective		3
History Elective		3
Liberal Arts and Science Elective ²		3
Liberal Arts and Science Elective ²		3
Liberal Arts and Science Elective ²		3
Science Elective with Lab (BIO or PHY)		4
Total Credits		31

¹ Or other approved mathematics course.

² These electives must be used to acquire a total of 15 credits in English, history, science or mathematics.

Minor in Early Childhood Education

(12 credits minimum)

Code	Title	Credits
ECE 200	Infant and Toddler Care and Education	3
ECE 332	Families, Community, and Diversity in Early Childhood Education	3

ECE 450	Developmental Methods and Assessment in Early Childhood Education	3
PSY 230	Child Development	3
Total Credits		12

Concentration in Multidisciplinary Studies with a minor in Special Education

(123 credits minimum)

Elementary Education General Studies Requirements

(43 credits minimum)

Code	Title	Credits
CMP 120 or BHP 100	Seminar in Writing and Rhetoric ¹ Honors Seminar: Great Ideas I	3
CMP 125 or BHP 150	Seminar in Writing and Research Honors Seminar: Great Ideas II	3
COM 104	Speech Communication	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3
EDU 106	Contexts Of Schooling	3
EDU 206	Developmental Education Psychology	3
	Fine Arts Elective	3
	Foreign Language Elective ¹	3
	History Elective	3
	Literature Elective	3
	Science Electives (one lab)	7
	General Studies Elective (LAS or EDU)	3
Total Credits		43

Professional Education

(28 credits minimum)

Code	Title	Credits
Methodology, curriculum and instruction courses with associated field experiences: ²		
ELD 307	Emergent Literacy P-3	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms	3
ELD 308	Fostering Language and Literacy Development	3
ELD 376	Teaching Science, Social Studies and the Arts N-6	3
ELD 350	Early Adolescence	1
	Education Elective	3
Capstone professional semester of student teaching:		
EDU 465	Student Teaching and Seminar ³	12
Total Credits		28

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² ALL students must show evidence of having taken and passed all sections of the Core Academic Skills For Educators Test prior to being able to register for ALL Education Methods Courses.

³ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test six months prior to student teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Multidisciplinary Concentration

(31 credits minimum)

Code	Title	Credits
ENG 236 or ENG 336	Applied Grammar & Syntax Grammar and Style	3
MTH 150	Mathematics for Education Majors I ¹	3
MTH 152	Mathematics for Education Majors III ¹	3
	English Literature Elective	3
	History Elective	3
	History Elective	3
	Liberal Arts and Science Elective	3
	Liberal Arts and Science Elective	3
	Liberal Arts and Science Elective	3
	Science Elective with lab (BIO or PHY)	4
Total Credits		31

¹ Or other approved mathematics course.

² These electives must be used to acquire a total of 15 credits in English, history, science or mathematics.

Minor in Special Education

(21 credits minimum)

Code	Title	Credits
PSY 212	Introduction to Applied Behavior Analysis	3
PSY 237	Cognitive Disabilities	3
SPE 201	Foundations in Special Education and Inclusive Practice	3
SPE 202	Teaching Students with Autism Spectrum Disorder and Low-Incidence Disabilities	3
SPE 303	Assessment and Instruction for Students with Disabilities	3
SPE 304	Assessment and Instruction in the Inclusive Classroom	3
TEC 404	Assistive and Augmentative Technology for Autism Spectrum Disorders and Other Disabilities	3
Total Credits		21

Academic Plans of Study

The following educational plans are provided as a sample only. Rider students who do not declare a major during their freshman year; who change their major; or those who transfer to Rider may follow a different plan to ensure a timely graduation. Each student, with guidance from his or her academic advisor, will develop a personalized educational plan.

- Elementary Education with a concentration in Multidisciplinary Studies (p. 6)

- Elementary Education with a concentration in Multidisciplinary Studies with an ESL/Bilingual Endorsement (p. 7)
- Elementary Education with a concentration in Multidisciplinary Studies with a minor in Middle School (p. 7)
- Elementary Education with a concentration in Multidisciplinary Studies with a minor in Early Childhood Education (p. 8)
- Elementary Education with a concentration in Multidisciplinary Studies with a minor in Special Education (p. 9)

Elementary Education with a Concentration in Multidisciplinary Studies

Course	Title	Credits
Year 1		
Fall Semester		
CMP 120	Seminar in Writing and Rhetoric ¹	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology (Fine Arts Elective)	3
	Fine Arts Elective	3
	History Elective	3
Semester Credit Hours		15
Spring Semester		
CMP 125	Seminar in Writing and Research	3
COM 104	Speech Communication	3
MTH 151	Mathematics for Education Majors II	3
	Foreign Language Elective ¹	3
	Science Elective (BIO or PHY)	3
	Technology Elective	1
Semester Credit Hours		16
Year 2		
Fall Semester		
ELD 350	Early Adolescence	1
MTH 152	Mathematics for Education Majors III	3
	English Literature Elective	3
	History Elective	3
	Science Elective with lab (BIO or PHY)	4
	General Studies Elective ²	3
Semester Credit Hours		17
Spring Semester		
EDU 106	Contexts Of Schooling ³	3
EDU 206	Developmental Education Psychology ³	3
ENG 236	Applied Grammar & Syntax	3
	General Studies Elective ²	3
	History Elective	3
	Technology Elective	1
Semester Credit Hours		16
Year 3		
Fall Semester		
SPE 300	Inclusive Practices for General Education Teachers	3
	Liberal Arts and Science Elective ⁴	3
	Literature Elective	3

General Studies Elective ²	3	
Science Elective with lab (BIO or PHY)	4	
Semester Credit Hours		16

Spring Semester		
ELD 307	Emergent Literacy P-3 ⁵	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms ⁵	3
Education Elective		3
General Studies Elective ²		3
Liberal arts and Science Elective ⁴		3
Technology Elective		1
Semester Credit Hours		16

Year 4		
Fall Semester		
ELD 308	Fostering Language and Literacy Development ⁶	3
ELD 376	Teaching Science, Social Studies and the Arts N-6 ⁶	3
General Studies Elective ²		3
General Studies Elective ²		3
Liberal Arts and Science Elective ⁴		3
Semester Credit Hours		15

Spring Semester		
EDU 465	Student Teaching and Seminar ⁷	12
Semester Credit Hours		12
Total Credit Hours for Graduation		123

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² Any course in the College of Liberal Arts & Sciences may be used as a General Studies Elective (GSE) provided the prerequisites have been met. A maximum of two Education courses (six credits) may be used. Courses required to fulfill a minor may be used as GSEs. Courses in the College of Business or the arts administration major/minor in the School of Fine and Performing Arts may not be used as GSEs.

³ EDU 106 and EDU 206 must be taken concurrently in either the fall or spring of the second year.

⁴ Any course in the College of Liberal Arts & Sciences may be used as a Liberal Arts and Science elective provided the prerequisites have been met.

⁵ ELD 375 and ELD 375 must be taken concurrently. Students must pass all sections of the Core Academic Skills for Educators Test (Test Code 5751) in order to register for these courses.

⁶ ELD 308 and ELD 376 must be taken concurrently in the semester preceding student teaching.

⁷ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test (Test Code 5001) six months prior to Student Teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Elementary Education with a concentration in Multidisciplinary Studies with an ESL/Bilingual Endorsement

Course	Title	Credits
Year 1		
Fall Semester		
CMP 120	Seminar in Writing and Rhetoric ¹	3
PSY 100	Introduction to Psychology	3
MTH 150	Mathematics for Education Majors I ¹	3
	Fine Arts Elective	3
	History Elective	3
Semester Credit Hours		15
Spring Semester		
CMP 125	Seminar in Writing and Research	3
COM 104	Speech Communication	3
MTH 151	Mathematics for Education Majors II	3
	Foreign Language Elective ¹	3
	Science Elective (BIO or PHY)	3
	Technology Elective	1
Semester Credit Hours		16
Year 2		
Fall Semester		
MTH 152	Mathematics for Education Majors III	3
	English Literature Elective	3
	History Elective	3
	Multicultural Elective	3
	Science Elective with lab (BIO or PHY)	4
Semester Credit Hours		16
Spring Semester		
EDU 106	Contexts Of Schooling ²	3
EDU 206	Developmental Education Psychology ²	3
EDU 320	Introduction to Linguistics and Psycholinguistics	3
ENG 236	Applied Grammar & Syntax	3
	Literature Elective	3
Semester Credit Hours		15
Year 3		
Fall Semester		
SPE 300	Inclusive Practices for General Education Teachers	3
ELD 350	Early Adolescence	1
	History Elective	3
	Liberal Arts and Science Elective ³	3
	Science Elective with lab (BIO or PHY)	4
	Technology Elective	1
Semester Credit Hours		15
Spring Semester		
ELD 307	Emergent Literacy P-3 ⁴	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms ⁴	3
EDU 358	Literacy and the Bilingual/Bicultural Child	3
	Education Elective	3

	Liberal Arts and Science Elective ³	3
	Technology Elective	1
Semester Credit Hours		16
Year 4		
Fall Semester		
ELD 308	Fostering Language and Literacy Development ⁵	3
ELD 376	Teaching Science, Social Studies and the Arts N-6 ⁵	3
EDU 420	Teaching a Second Language	3
	General Studies Elective ⁶	3
	Liberal Arts and Science Elective ³	3
Semester Credit Hours		15
Spring Semester		
EDU 465	Student Teaching and Seminar ⁷	12
Semester Credit Hours		12
Total Credit Hours for Graduation		120

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² EDU 106 and EDU 206 must be taken concurrently in either the fall or spring of the second year.

³ Any course in the College of Liberal Arts & Sciences may be used as a Liberal Arts and Science elective provided the prerequisites have been met.

⁴ ELD 307 and ELD 375 must be taken concurrently. Students must pass all sections of the Core Academic Skills for Educators Test (Test Code 5751) in order to register for these courses.

⁵ ELD 308 and ELD 376 must be taken concurrently in the semester preceding student teaching.

⁶ Any course in the College of Liberal Arts & Sciences may be used as a General Studies Elective (GSE) provided the prerequisites have been met. A maximum of two Education courses (six credits) may be used. Courses required to fulfill a minor may be used as GSEs. Courses in the College of Business or the arts administration major/minor in the School of Fine and Performing Arts may not be used as GSEs.

⁷ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test (Test Code 5001) six months prior to Student Teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students

Elementary Education with a concentration in Multidisciplinary Studies with a minor in Middle School

Course	Title	Credits
Year 1		
Fall Semester		
CMP 120	Seminar in Writing and Rhetoric ¹	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3
	Fine Arts Elective	3

History Elective		3
Semester Credit Hours		15
Spring Semester		
CMP 125	Seminar in Writing and Research	3
COM 104	Speech Communication	3
MTH 151	Mathematics for Education Majors II	3
Foreign Language Elective ¹		3
Science Elective (BIO or PHY)		3
Technology Elective		1
Semester Credit Hours		16
Year 2		
Fall Semester		
ELD 350	Early Adolescence	1
MTH 152	Mathematics for Education Majors III	3
English Literature Elective		3
History Elective		3
General Studies Elective ²		3
Science Elective with lab (BIO or PHY)		4
Semester Credit Hours		17
Spring Semester		
EDU 106	Contexts Of Schooling ³	3
EDU 206	Developmental Education Psychology ³	3
ENG 236	Applied Grammar & Syntax	3
General Studies Elective ²		3
History Elective		3
Technology Elective		1
Semester Credit Hours		16
Year 3		
Fall Semester		
SPE 300	Inclusive Practices for General Education Teachers	3
General Studies Elective ²		3
Liberal Arts and Science Elective ⁴		3
Science Elective with lab (BIO or PHY)		4
Select one of the following:		3
ELD 380	Methods of Teaching Mathematics in the Middle School	
ELD 385	Teaching Science in the Middle School	
ELD 390	Teaching Social Studies in the Middle School	
ELD 395	Literacy Learning in the Middle School	
Semester Credit Hours		16
Spring Semester		
ELD 307	Emergent Literacy P-3 ⁵	3
ELD 375	Methods of Teaching Mathematics in Elementary Classrooms ⁵	3
ELD 355	Teaching in the Inclusive Middle School Classroom	1
Education Elective		3
General Studies Elective ²		3
Liberal Arts and Science Elective ⁴		3
Semester Credit Hours		16

Year 4**Fall Semester**

ELD 308	Fostering Language and Literacy Development ⁶	3
ELD 376	Teaching Science, Social Studies and the Arts N-6 ⁶	3
ELD 360	Structure and Culture of Middle School Classroom	1
General Studies Elective ²		1
Liberal Arts and Science Elective ⁴		3
Literature Elective		3
Technology Elective		1
Semester Credit Hours		15

Spring Semester

EDU 465	Student Teaching and Seminar ⁷	12
Semester Credit Hours		12
Total Credit Hours for Graduation		123

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² Any course in the College of Liberal Arts & Sciences may be used as a General Studies Elective (GSE) provided the prerequisites have been met. A maximum of two Education courses (six credits) may be used. Courses required to fulfill a minor may be used as GSEs. Courses in the College of Business or the arts administration major/minor in the School of Fine and Performing Arts may not be used as GSEs.

³ EDU 106 and EDU 206 must be taken concurrently in either the fall or spring of the second year.

⁴ Any course in the College of Liberal Arts & Sciences may be used as a Liberal Arts and Science elective provided the prerequisites have been met.

⁵ ELD 307 and ELD 375 must be taken concurrently. Students must pass all sections of the Core Academic Skills for Educators Test (Test Code 5751) in order to register for these courses.

⁶ ELD 308 and ELD 376 must be taken concurrently in the semester preceding student teaching.

⁷ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test (Test Code 5001) six months prior to Student Teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Elementary Education with a concentration in Multidisciplinary Studies with a minor in Early Childhood Education

Course	Title	Credits
Year 1		
Fall Semester		
CMP 120	Seminar in Writing and Rhetoric ¹	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3

Fine Arts Elective	3
History Elective	3
Semester Credit Hours	15

Spring Semester

CMP 125 Seminar in Writing and Research	3
COM 104 Speech Communication	3
MTH 151 Mathematics for Education Majors II	3
Foreign Language Elective ¹	3
Science Elective (BIO or PHY)	3
Technology Elective	1
Semester Credit Hours	16

Year 2**Fall Semester**

ECE 200 Infant and Toddler Care and Education	3
ELD 350 Early Adolescence	1
MTH 152 Mathematics for Education Majors III	3
English Literature Elective	3
History Elective	3
Science Elective with lab (BIO or PHY)	4
Semester Credit Hours	17

Spring Semester

EDU 106 Contexts Of Schooling ²	3
EDU 206 Developmental Education Psychology ²	3
ENG 236 Applied Grammar & Syntax	3
PSY 230 Child Development	3
Literature Elective	3
Technology Elective	1
Semester Credit Hours	16

Year 3**Fall Semester**

ECE 332 Families, Community, and Diversity in Early Childhood Education	3
SPE 300 Inclusive Practices for General Education Teachers	3
History Elective	3
Liberal Arts and Science Elective ³	3
Science Elective with lab (BIO or PHY)	4
Semester Credit Hours	16

Spring Semester

ELD 307 Emergent Literacy P-3 ⁴	3
ELD 376 Teaching Science, Social Studies and the Arts N-6 ⁴	3
Education Elective	3
General Studies Elective ⁵	3
Technology Elective	1
Liberal Arts and Science Elective ³	3
Semester Credit Hours	16

Year 4**Fall Semester**

ECE 450 Developmental Methods and Assessment in Early Childhood Education	3
ELD 308 Fostering Language and Literacy Development ⁶	3

ELD 376 Teaching Science, Social Studies and the Arts N-6 ⁶	3
--	---

General Studies Elective ⁵	3
Liberal arts and Science Elective ³	3
Semester Credit Hours	15

Spring Semester

EDU 465 Student Teaching and Seminar ⁷	12
Semester Credit Hours	12

Total Credit Hours for Graduation	123
--	------------

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² EDU 106 and EDU 206 must be taken concurrently in either the fall or spring of the second year.

³ Any course in the College of Liberal Arts & Sciences may be used as a Liberal Arts and Science elective provided the prerequisites have been met.

⁴ ELD 307 and ELD 375 must be taken concurrently. Students must pass all sections of the Core Academic Skills for Educators Test (Test Code 5751) in order to register for these courses.

⁵ Any course in the College of Liberal Arts & Sciences may be used as a General Studies Elective (GSE) provided the prerequisites have been met. A maximum of two Education courses (six credits) may be used. Courses required to fulfill a minor may be used as GSEs. Courses in the College of Business or the arts administration major/minor in the School of Fine and Performing Arts may not be used as GSEs.

⁶ ELD 308 and ELD 376 must be taken concurrently in the semester preceding student teaching.

⁷ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments test: Elementary Education Multiple Subjects test (Test Code 5001) six months prior to Student Teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

Elementary Education with a concentration in Multidisciplinary Studies with a minor in Special Education

Course	Title	Credits
Year 1		
Fall Semester		
CMP 120	Seminar in Writing and Rhetoric ¹	3
MTH 150	Mathematics for Education Majors I ¹	3
PSY 100	Introduction to Psychology	3
Fine Arts Elective		3
History Elective		3
Semester Credit Hours		15

Spring Semester

CMP 125	Seminar in Writing and Research	3
COM 104	Speech Communication	3
MTH 151	Mathematics for Education Majors II	3
Foreign Language Elective ¹		3

Science Elective (BIO or PHY)	3
Semester Credit Hours	15
Year 2	
Fall Semester	
ELD 350 Early Adolescence	1
MTH 152 Mathematics for Education Majors III	3
SPE 201 Foundations in Special Education and Inclusive Practice	3
English Literature Elective	3
History Elective	3
Science Elective with lab (BIO or PHY)	4
Semester Credit Hours	17
Spring Semester	
EDU 106 Contexts Of Schooling ²	3
EDU 206 Developmental Education Psychology ²	3
ENG 236 Applied Grammar & Syntax	3
PSY 212 Introduction to Applied Behavior Analysis	3
History Elective	3
Semester Credit Hours	15
Year 3	
Fall Semester	
PSY 237 Cognitive Disabilities	3
SPE 202 Teaching Students with Autism Spectrum Disorder and Low-Incidence Disabilities	3
Education Elective	3
General Studies Elective ³	3
Liberal Arts and Science Elective ⁴	3
Literature Elective	3
Semester Credit Hours	18
Spring Semester	
ELD 307 Emergent Literacy P-3 ⁵	3
ELD 375 Methods of Teaching Mathematics in Elementary Classrooms ⁵	3
SPE 303 Assessment and Instruction for Students with Disabilities	3
Liberal Arts and Science Elective ⁴	3
Science Elective with lab (BIO or PHY)	4
Semester Credit Hours	16
Year 4	
Fall Semester	
ELD 308 Fostering Language and Literacy Development ⁶	3
ELD 376 Teaching Science, Social Studies and the Arts N-6 ⁶	3
SPE 304 Assessment and Instruction in the Inclusive Classroom	3
TEC 404 Assistive and Augmentative Technology for Autism Spectrum Disorders and Other Disabilities	3
Liberal Arts and Science Elective ⁴	3
Semester Credit Hours	15

Spring Semester

EDU 465 Student Teaching and Seminar ⁷	12
Semester Credit Hours	12
Total Credit Hours for Graduation	123

¹ For proper course placement please visit this website (<http://www.rider.edu/offices-services/orientation/course-placement/>).

² EDU 106 and EDU 206 must be taken concurrently in either the fall or spring of the second year.

³ Any course in the College of Liberal Arts & Sciences may be used as a General Studies Elective (GSE) provided the prerequisites have been met. A maximum of two Education courses (six credits) may be used. Courses required to fulfill a minor may be used as GSEs. Courses in the College of Business or the arts administration major/minor in the School of Fine and Performing Arts may not be used as GSEs.

⁴ Any course in the College of Liberal Arts & Sciences may be used as a Liberal Arts and Science elective provided the prerequisites have been met.

⁵ ELD 307 and ELD 375 must be taken concurrently. Students must pass all sections of the Core Academic Skills for Educators Test (Test Code 5751) in order to register for these courses.

⁶ ELD 308 and ELD 376 must be taken concurrently in the semester preceding student teaching.

⁷ Students must have a "C+" or higher in all education courses and a minimum cumulative GPA of 3.0 before enrolling in EDU 465. In addition, students must present evidence of a passing score on the Praxis Subject Assessments: Elementary Education Multiple Subjects test (Test Code 5001) six months prior to Student Teaching (by March 1 for those students applying for student teaching in the fall semester and July 1 for those students applying for student teaching in the spring).

ECE 200 Infant and Toddler Care and Education 3 Credits

Focuses on nutritional and psychological influences on infant and toddler growth and development, including current research in infant development; childbirth; breast feeding; infant stimulation; intellectual development; attachment behavior; and infants in group care. Recognizing that there is increased demand for infant/toddler care, it is increasingly important to assure that America's infants receive a safe, healthy, emotionally secure, and intellectually rich start in life. High quality care and education of very young children are based upon responsive and respectful relationships among all of the people in each child's life.

ECE 332 Families, Community, and Diversity in Early Childhood Education 3 Credits

This course addresses the role of parents of young children within the context of school, home and society, as well as the influence of culture, traditions and current issues in early childhood education. Students will explore the efficacy of parenting techniques and behaviors on child development in the early years, including cognitive growth, emotional and social well-being and physical health. Students will investigate strategies for fostering home-school partnerships that enhance child development and educational success, as well as the influence of community, culture and socio-economic status on families and schools throughout our world. In addition, this course addresses current issues and challenges in the early childhood profession including inclusion of children with special needs, advocacy for quality care and education for all young children, and any other subject that might arise - either from the lives of children and families, teachers' professional development, or community agencies. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ECE 450 Developmental Methods and Assessment in Early Childhood Education 3 Credits

The focus of this course is developmentally appropriate and culturally responsive curriculum and teaching P-3 settings as delineated in the guidelines of the National Association for the Education of Young Children. Students will learn how to make curriculum and teaching decisions based on knowledge of child development, content area, curriculum content standards, and home and community cultures. In order to meet the ever-changing needs, interests, and growing strengths of individual children, careful observation and assessment provides teachers with information on which to base adjustments of teaching plans. This course will provide opportunities to deepen understanding of child development; gain an appreciation for the professional responsibility of ongoing assessment of children; and, develop the necessary skills to gather, record, and interpret information in a deliberate and reflective manner. Required: 6 hours per week field placement in a Preschool classroom. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

EDU 106 Contexts Of Schooling 3 Credits

Students in this field-based course will begin to examine aims, practices, and contemporary issues of schooling in their historical, sociological, philosophical, and futuristic contexts and from the perspectives of various multicultural constituencies-- students, parents, local community, wider economic community, government, and the profession. In doing so, they will begin to develop professional skills of observation, reflection, analysis, and argument. This course must be taken concurrently with EDU 206. A cumulative GPA of 2.75 is required.

EDU 206 Developmental Education Psychology 3 Credits

This field-based course focuses on: a) the cognitive, personality, social, creative, and moral development of children and adolescents; b) influential theories, concepts, and research findings of educational psychology; and c) the translation of psychological theory into classroom practices. This course must be taken concurrently with EDU 106. A cumulative GPA of 2.75 is required.

EDU 320 Introduction to Linguistics and Psycholinguistics 3 Credits

This course provides an introduction to the properties of human languages and to their systematic study in the field of linguistics and psycholinguistics. Topics include the nature of human language as distinct from other communication systems; sound patterns (phonology), word-formation (morphology), sentence structure (syntax), and meaning (semantics) in the world's languages; relations to cognition, communication, and social organization; dialect variation and language standardization; language learning by children and adults; and the nature and history of writing systems. Intended for any undergraduate and graduate interested in language or its use. It is assumed that students have had no prior course work or exposure to linguistics and will begin with the basic assumptions that are shared by those who study language from a variety of perspectives. Students analyze their own speech patterns, investigate different speech acts in different languages and develop a research project using a linguistic construct in order to apply it to the second language classroom. Students present this project in a poster format to the university community at the end of the semester. A cumulative GPA of 2.75 is required. NOTE: This course is cross-listed with FLE 320. Students cannot get credit for both FLE 320 and EDU 320.

EDU 358 Literacy and the Bilingual/Bicultural Child 3 Credits

Presents multidisciplinary and interdisciplinary perspectives on bilingual/bicultural children and their reading process. Strategies and materials for second language reading instruction are suggested and discussed.

EDU 420 Teaching a Second Language 3 Credits

This course focuses on interactive methods of teaching a new language as well as cross-cultural understanding. Students learn to plan using national and state standards for language instruction, organize activities, design and direct language learning tasks, and assess learning. Includes theoretical positions on communicative language learning and teaching, the use and evaluation of currently used materials, the design of new materials, and field experiences in the language to be taught. Students develop their professional portfolio, participate in an E-seminar, prepare a unit of study, and present lesson segments. Open to prospective world language teachers, ESL and bilingual teachers, as well as practicing teachers seeking certification. A cumulative GPA of 2.75 is required. *NOTE: This course is cross-listed as FLE 420. Students cannot get credit for both FLE 420 and EDU 420.

Prerequisite(s): EDU 106 with a minimum grade of C+ or EDU 106 with a minimum grade of TR and EDU 206 with a minimum grade of C+ or EDU 206 with a minimum grade of TR.

EDU 451 Special Topics in Education 1-6 Credits

Student teachers, graduate interns, Rider faculty, cooperating teachers, and building-level administrators will engage in collaborative study of a topic through reading, writing, discussion, observation, and reflection on their work in classrooms. Work in these seminars will help student teachers synthesize knowledge from their professional courses and all participants extend their understanding of a particular topic pertaining to teaching. Teacher research methods will be employed as participants analyze their own teaching through perspectives of the seminar topic. Topics will vary each semester. This course is dual-listed for undergraduate and graduate credit. Enrollment is limited to students concurrently enrolled in student teaching and to cooperating teachers and principals working with them.

EDU 460 Educating and Evaluating the Bilingual Child 3 Credits

An examination of the historical, legal, and pedagogical aspects of the education of language minority students. Considers the design of school programs for minority students including legal mandates, testing, staffing, and funding. Emphasis is placed on the evaluation of bilingual students as they enter, develop and exit from special programs of study. A cumulative GPA of 2.75 is required.

EDU 465 Student Teaching and Seminar 12 Credits

A full-time program for seniors providing practical teaching experience in an accredited elementary or secondary school. Under the direct supervision of the cooperating teacher, student teachers are responsible for the planning of lessons and for teaching in their areas of specialization and for developing a high level of teaching competency. Supervisors from Rider observe the student teachers at work, confer with the cooperating teachers and student teachers, and evaluate the growth of the student teachers throughout the internship period. Special topics are considered in seminars held in conjunction with student teaching. These topics include school health and substance abuse, school law, teacher certification and placement, classroom management, mainstreaming, professionalism, and other topics deemed appropriate by the faculty and student teachers.

Prerequisite(s): 1. Satisfactory completion of junior-level professional courses; 2. Cumulative GPA of at least 3.0 prior to commencing the semester in which student teaching is to be completed; 3. All professional education courses, with the exception of those taken concurrently with student teaching, must be completed with a grade of "C+" or better; 4. A candidate for student teaching must be approved by the education division and the coordinator of student teaching. There is an additional fee for Student Teaching.

ELD 128 Developing Mathematical Ideas for Elementary School Teachers 1 Credits

Prospective teachers will examine the mathematics content and curriculum that is taught in grades K-6, focusing upon the multi-layered aspects of the topics that successful elementary teachers need to understand profoundly in order to provide appropriate instruction. There will be a series of topics selected from those that have historically been especially difficult for teachers to thoroughly understand at the depth needed to teach effectively. Some of the topics may vary each semester.

ELD 307 Emergent Literacy P-3 3 Credits

This course is needed to meet the requirements for the specialized endorsement in Early Childhood. The course establishes a solid foundation of knowledge about literacy in the early years and dispels myths regarding readiness to read and write. In addition, the course contains the foundational aspects of literacy, including the relationship between oral language and literacy, the linguistic foundation of literacy, and the social contexts of literacy learning. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ELD 308 Fostering Language and Literacy Development 3 Credits

Explores current understanding of the fields of reading/language arts from the perspectives of theory and practice. Students write lesson plans, critique methods of instruction and assessment and develop a portfolio of an individual student from their field site. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206; ELD 307.

ELD 350 Early Adolescence 1 Credits

This course will focus on common dilemmas faced by young people as they move from childhood into adolescence. It will examine age-related differences between children and adolescents and consider ways to create stimulating environments that fit this developmental transition. Representations of adolescence in the media and in research will be compared, including common stereotypes.

ELD 355 Teaching in the Inclusive Middle School Classroom 1 Credits

This course will highlight the legal and ethical responsibilities of general education teachers in the middle school classroom. The special education process will be discussed and methods to address special needs in the classroom will be shared. Strategies to differentiate instruction and work collaboratively with school community members will help pre-service teachers develop and implement effective instruction that meets diverse needs in the middle school inclusive classroom.

Prerequisite(s): EDU 106 and EDU 206 and a cumulative GPA of 2.75 is required.

ELD 360 Structure and Culture of Middle School Classroom 1 Credits

This course focuses on the teaching of those concepts critical to the understanding of the structure and culture of middle school education. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ELD 375 Methods of Teaching Mathematics in Elementary Classrooms 3 Credits

This course focuses on the teaching of mathematics that is developmentally appropriate for students from nursery to grade eight. In keeping with ACET, NAEYC, and NCTM Standards, emphasis is placed on planning for and implementing an integrated curriculum approach, discovery learning, hands-on experience, theme cycles, use of technology, and traditional and non-traditional assessment strategies. Field experiences will consist of classroom observations and teaching individuals and/or small groups of students. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206, MTH 102 or MTH 105 or MTH 150 or MTH 210.

ELD 376 Teaching Science, Social Studies and the Arts N-6 3 Credits

This course focuses on methods and materials of instruction in science, social studies, and the arts that are developmentally appropriate for students in preschool through grade six (based on NCSS, NSTA, and NAEA Standards). Emphasis is placed on an integrated approach to curriculum, with lesson and unit planning activities that incorporate hands-on-experiences, discovery learning and traditional and non-traditional assessment strategies. Field experience will consist of observation and analysis of classroom instruction and the teaching of lessons to individual and/or small groups of children. A cumulative GPA of 2.75 is required.

Prerequisite(s): ELD 307 and ELD 375.

ELD 380 Methods of Teaching Mathematics in the Middle School 3 Credits

This course focuses on the teaching of mathematics that is developmentally appropriate for students in grades six through eight. In keeping with the National Council of Teachers of Mathematics (NCTM) Standards, emphasis is placed on planning for and implementing an inquiry-based approach, hands-on experience, use of technology, and traditional and non-traditional assessment. Field experiences will consist of observations and teaching to individuals, small groups and whole classes of students. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ELD 385 Teaching Science in the Middle School 3 Credits

This course focuses on the teaching of sciences that is developmentally appropriate for students in grades six through eight. In keeping with the National Science Education Standards, emphasis is placed on planning for and implementing an inquiry-based approach, hands-on experiences, use of technology and traditional and non-traditional assessment strategies. Field experiences will consist of observations and teaching to individuals, small groups and whole classes of students. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ELD 390 Teaching Social Studies in the Middle School 3 Credits

This course focuses on the teaching of social studies that is developmentally appropriate for students in grades six through eight. Its focus will explore understanding of United States history, geography and civics from the perspective of the middle school. The course emphasizes the ten themes of social studies as developed by the National Council for the Social Studies. In addition to the facts, concepts and generalizations encompassed by the ten themes, the course works with academic, social, thinking and citizenship skills. The required, intensive field experience in a middle school promotes direct application of the concepts, skills and dispositions addressed in the course. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ELD 395 Literacy Learning in the Middle School 3 Credits

This course focuses on the teaching of literacy that is developmentally appropriate for students in grades six through eight. It explores processes in reading, writing, speaking, listening and viewing, relationships among the language arts and other subject areas, and the development of critical literacy and cognitive strategies. The intense field experience in a middle school promotes direct application of the concepts, skills and dispositions addressed in the course. A cumulative GPA of 2.75 is required.

Prerequisite(s): EDU 106 and EDU 206.

ELD 490 Independent Study: Research and Creative Expression 1-6 Credits

Provides the student with an opportunity to study an area of personal interest. The outline for the study must be accepted by a sponsoring professor and approved by the student's department and academic dean. The number of semester hour's credit to be assigned is determined by the department.

SPE 201 Foundations in Special Education and Inclusive Practice 3 Credits

This course emphasizes the foundations of special education and introduces students to inclusive practice. Philosophical, historical, and legal foundations of special education and characteristics of students with disabilities will be examined. Students will learn the components of an Individualized Education Program (IEP), how to adapt learning environments and curricular materials, as well as how to select and implement modifications for students with disabilities. Inclusive educational practices including communication, coteaching, and collaborative partnerships will be addressed through case studies and fieldwork. Students will be required to complete a minimum of 15 field hours in addition to regularly scheduled class hours.

Prerequisite(s): A cumulative GPA of 2.75 is required.

SPE 202 Teaching Students with Autism Spectrum Disorder and Low-Incidence Disabilities 3 Credits

This course is designed to examine the characteristics of individuals with Autism Spectrum Disorder (ASD) and strategies to support their academic, communication, and social/behavioral growth, including the use of assistive technology and positive behavioral supports. Methods and strategies for ASD and other low incidence disabilities will be explored. Through active participation in class and field sites, students will become aware of the various social issues related to family, education, transition, community resources and work experiences of individuals with these disabilities. Students will be required to complete a minimum of 30 weekday field hours in addition to regularly scheduled class hours.

Prerequisite(s): A cumulative GPA of 2.75 and SPE 201.

SPE 210 Global Encounters 3 Credits

This course is an international learning experience focused on exploring educational opportunities in the United States and abroad. Students will study the history, policy and practice of special education in the United States and compare it with another country and culture first hand, through lectures, school visits and reflection. Current strategies and challenges of educators and families supporting individuals with disabilities will be examined. Through this cross-cultural experience, students will broaden perspectives and develop cultural awareness, knowledge, and understanding of diversity. This course is open to all students and disciplines. There are no prerequisites.

SPE 300 Inclusive Practices for General Education Teachers 3 Credits

This online course is designed to introduce preservice general education teachers students to special education and the inclusive classroom. Students will explore current issues and practices in special education. Assignments and activities will enable students to develop the knowledge and skills to design and manage the instructional environment for diverse learners in inclusive and classroom setting. Attitudes and behaviors that influence children with special needs will be addressed. Students will be required to complete a minimum of 15 field hours in addition to regularly scheduled class hours. Prerequisite(s): EDU 106 and EDU 206. A cumulative gpa of 2.75 is required.

SPE 303 Assessment and Instruction for Students with Disabilities 3 Credits

This course will emphasize the relationship between assessment and instructional design and implementation. Coursework includes the evaluation, selection, development, and adaptation of standardized, normreferenced, and functional assessments, such as a Functional Behavioral Assessment (FBA) and Ecological Assessment. Strategies to support literacy instruction for students with disabilities will be examined. Transition planning, program development, and agencies available to support students with disabilities and their families will be explored. This course requires a field experience in order to help students apply theory to practice.

Prerequisite(s): A cumulative GPA of 2.75 and SPE 201.

SPE 304 Assessment and Instruction in the Inclusive Classroom 3 Credits

This course will emphasize assessment, planning, and instructional design to maximize the learning of all students, including those with exceptional learning needs, in the inclusive classroom. Students will have the opportunity to explore a variety of instructional strategies to meet the needs of diverse learners. Organization of learning environments and the collaborative process, including co-teaching models, will be utilized to design a long-term unit plan. This course requires a field experience in order to help students apply theory to practice.

Prerequisite(s): A cumulative GPA of 2.75 and SPE 201.

SPE 305 Assessment and Instruction for Students with Autism Spectrum Disorders 3 Credits

Through this course, teacher candidates will learn both theories related to teaching students with Autism Spectrum Disorder (ASD) as well as best practices in the classroom related to academic instruction, as well as emotional, behavioral, and communicative interventions. This course also includes a field component, in which teacher candidates are expected to complete 10 hours of observation in a classroom with students with ASD. The course begins by examining the characteristics of the disability, causes, early warning signs, diagnostic procedures, and early intervention practices. Specific practices related to instruction and intervention as well as how to best structure a classroom for students will be examined. Teacher candidates will receive instruction in a variety of strategies and practices, even those that do not yet qualify as EBPs, as well as their theoretical underpinnings. Strategies for communicating effectively and efficiently with parents, as well as the most current and/or special issues in the field will also be discussed. Issues related to post-secondary transition will also be examined.

Prerequisites: A cumulative GPA of 2.75 and SPE 201.