DANCE

Program Overview

Rider's Bachelor of Arts in Dance prepares students for rewarding and multi-faceted careers in the field - nurturing the dance creators, performers, educators, analysts and healers of the future. Through comprehensive exploration of diverse dance techniques, histories, movement theories, pedagogies and choreography in our studios and classrooms, students develop solid foundations. Multiple creative, repertory and performance opportunities advance students' skills and bring their passions to life on stage and in other mediums.

Rider's expanded curriculum solidly grounds students in contemporary and traditional movement practices while also delivering a broad array of diverse & relevant social and cultural dance styles. Dance techniques include Contemporary, Ballet, Jazz, Tap, Vogueing, Hip Hop (Locking, Breaking, and Hip Hop Choreography), and other forms originating from diasporic dance traditions. Dancers at Rider develop a breadth and depth of knowledge of the broad, global tapestry of dance which informs their approach.

Opportunities exist, unique to Rider, to enhance and expand career potential including minors or even a second major in:

- Arts & Entertainment Industries Management with Dance Emphasis (for those wanting to effectively market themselves, or who may want to start their own studio or company)
- Elementary Education a distinct degree whereby students second major in Dance Studies & receive k-12 certification (for students wanting to build a career in k-12 teaching)
- Dance Science a distinct degree that balances science and dance coursework (for those who may pursue dance conditioning & physical therapy)
- Accelerated Master of Arts in Clinical Mental Health Counseling with a Dance/Movement Therapy Concentration - students can take up to two graduate-level courses (http://catalog.rider.edu/graduate/ colleges-schools/arts-sciences/#policies) in their senior year (for those wanting to pursue a career in licensed clinical therapy through movement & dance)
- Secure all credits needed to become a Certified Educator (CE) to teach Dance in New Jersey's K-12 public schools through your dance degree (state certificate application required)

Dancers at Rider benefit from close proximity to two of the world's great dance scenes – NYC just an hour away, and Philly just 40 minutes – enjoying the creative calm of a traditional campus setting. Its close proximity means dance professionals from Broadway, national & regional companies and studios regularly teach and work among the close-knit community of aspiring dancers, actors, designers, technicians and arts leaders that comprise Rider's Department of Performing Arts.

Degrees Offered

- B.A. in Dance Performance
- · B.A. in Elementary Education with a 2nd major in Dance Studies
- · Minor in Dance

Contact

Todd Dellinger Associate Professor Chair, Department of Performing Arts Fine Arts 363 609-896-5246 dpachair@rider.edu

Program Website: Dance (https://www.rider.edu/academics/colleges-schools/college-arts-sciences/communication-media-arts/undergraduate/dance-performance/)

Associated Department: Performing Arts (https://www.rider.edu/academics/colleges-schools/college-arts-sciences/communication-media-arts/faculty-departments/performing-arts/)

Related Programs:

- Arts Entertainment Industries Management (http://catalog.rider.edu/ undergraduate/colleges-schools/arts-sciences/majors-minorscertificates/arts-entertainment-ind/)
- Dance Science, B.A. (http://catalog.rider.edu/undergraduate/ colleges-schools/arts-sciences/majors-minors-certificates/dancescience/)
- Movement Science minor (http://catalog.rider.edu/undergraduate/ colleges-schools/arts-sciences/majors-minors-certificates/ movement-science-minor/)
- M.A. in Clinical/Mental Health Counseling with Dance/Movement Therapy concentration (http://catalog.rider.edu/graduate/colleges-schools/education/programs-certificates/clinical-mental-health-counseling/)

Dance Program Requirements General Remarks

For all majors offered in the Department of Performing Arts, students must earn a minimum grade of "C" in those courses required in the major area in order to make satisfactory progress. If a grade of "C-" or lower is earned, the student must repeat the course.

Select one course of study from the Dance Performance (p. 1) or Dance Studies (p. 2) options below:

Dance Performance

(45 credits)

Code Title Credits
Applied (Dance Studio) 12

All incoming first year students will be pre-placed in the appropriate level of Ballet, Modern and DAN 100

Complete 12 credits from the list of courses below (some courses are repeatable, please consult your advisor):

DAN 112	Ballet I
DAN 113	Ballet II
DAN 201	Ballet III
DAN 202	Ballet IV
DAN 301	Ballet V
DAN 302	Ballet VI
DAN 151	Modern Dance I
DAN 152	Modern Dance II
DAN 251	Modern Dance III
DAN 351	Modern Dance IV

DAN 100	Contemporary Dance Forms (Select from Latin, Hip Hop, West African, Tap, or Jazz. Can be repeated for credit.)	
Ensemble / Perfo	rmance	
DAN 210	Rider Dances: Repertory & Productions (complete 4 terms for 4 credits)	
DAN 210T	Rider Dances Rep&Produc:Tech (1 credit needed)	1
DAN 111	Dance Lab (7 terms) 1 0	
DAN 215	Improvisation and Embodiment 1	
DAN 220	Dance Composition 3	
Complete 3 credit	ts from the list below:	3
DAN 490	Independent Research and Study	
DAN 491	Internship in Dance	
DAN 498	Senior Capstone	
DAN 499 Seniors Honor Program		
Dance History and Theory		
DAN 105	Survey of Dance History	3
DAN 250	Movement Analysis	3
DAN 350	History of Ballet, Modern & Jazz Dance	3
DAN 450	Pedagogy and Methodology in Dance 3	
DAN 460	DAN 460 Movement Theory and Somatic Practice	
Special Topics		6
Select two courses from the list below:		
DAN 310	Music for Dance	
DAN 311	Dance Video	
DAN 312	Special Topics in Dance	

Double majors should consult their advisors to determine the most pedagogically appropriate lab to attend. Students should not register in more than one lab per semester. Students are required to complete at least three lab sections in each of their majors before graduation. Students must meet the minimum total credits of lab required by each major though some of those credits may come from a different discipline.

Notes:

Total Credits

- All new Majors will participate in a placement review at start of first semester in order to be placed in appropriate level(s) of studio courses.
- Of the twelve total studio credits required, Majors must successfully complete a minimum three progressive levels of Ballet, as well as Modern and minimum three Contemporary Dance Forms course options to graduate
- All students enrolled in DAN 210 (https://rider-curr.courseleaf.com/search/?P=DAN%20210) and performing in Rider Dances are expected to be concurrently enrolled in a dance studio course.
- All majors and minors will participate in ongoing Dance Screening with a certified Dance Physical Therapist, fees for which are assessed as part of overall tuition package.

Dance Studies

For Elementary Education majors (http://catalog.rider.edu/ undergraduate/colleges-schools/education/majors-minors-certificates/ elementary-education-ba/) double majoring in Dance Studies

(32 credits)

45

Code	Title	Credits	
Ensemble/Perform		0	
DAN 111 Dance Lab (4 semesters) 0			
Applied (Dance St	udio)	0	
Ballet		3	
Studio Electives		5	
DAN 100	Contemporary Dance Forms		
	Lecture & Studio in Dance	_	
DAN 112	Ballet I	1	
DAN 113	Ballet II	1	
DAN 151	Modern Dance I	1	
DAN 152	Modern Dance II	1	
DAN 310	Music for Dance	3	
DAN 201	Ballet III	1	
DAN 202	Ballet IV	1	
Dance History and			
DAN 105	Survey of Dance History	3	
DAN 350	History of Ballet, Modern & Jazz Dance	3	
DAN 450	Pedagogy and Methodology in Dance	3	
	om the following: 1,2	6	
DAN 460	Movement Theory and Somatic Practice		
DAN 220	Dance Composition		
ART 104	Survey of Art History I		
ART 106	Survey of Art History II		
ART 199	Arts in Contemporary Civilization		
ART 201	Art of the Ancient World		
ART 207	Medieval and Renaissance Art		
ART 209	Art of the Baroque		
ART 214	American Art		
ART 303	19th Century Art		
ART 306	Art of the 20th Century		
ART 495	Selected Topics in Art History		
MUS 105	Survey of Music History I		
MUS 106	Survey of Music History II		
MUS 204	Jazz History		
MUS 205	History of Pop and Rock Part I		
MUS 206	History of Pop and Rock Part 2		
MUS 208	Music of the Theater		
MUS 209	Great Composers		
MUS 218	Postmodernism & Popular Culture		
MUS 300	Beethoven and the Romantic Age		
MUS 304	Music of the Beatles		
MUS 306	Contemporary Music Experience		
MUS 309	Film Music		
MUS 315	Black Music in America		
THE 105	Theatre History to 1700		

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THE 106	Theater History Since 1700
THE 199	The Arts in Contemporary Civil
THE 207	Contemporary Theatre
THE 206	American Theatre History
THE 308	Modern Drama

College of Education and Human Service Requirements

See the College of Education and Human Services Degree Programs for information on the programs available.

Total Credits 32

Notes:

- · All new dance students must take a placement exam.
- It is strongly suggested that DAN 210 and DAN 210T are taken at least once.
- · Majors must successfully complete Ballet III or equivalent to receive a degree.
- · All students enrolled in DAN 210 and performing in Rider Dances are expected to be concurrently enrolled in a dance studio course.
- · All majors and minors must have a Dance Screening (\$75.00) with a certified Dance Physical Therapist.

Dance Minor Requirements

(19 credits)

Code	Title	Credits
Select two of the following:		
DAN 105	Survey of Dance History	
or DAN 180	History of Movement Theory	
or DAN 220	History of Choreography	
or DAN 350	History of Ballet, Modern & Jazz Dance	
Complete the follow	owing courses:	
DAN 111	Dance Lab (4 semesters)	0
DAN 151	Pilates and Modern	1
DAN 152	World Dance & Improvisation	1
DAN 190	Dalcroze Eurythmics	3
DAN 210	Rider Dances: Repertory & Productions	1
DAN 210T	Rider Dances Rep&Produc:Tech	1
DAN 100	Fundamentals of Dance	4
or DAN 300	Lecture & Studio in Dance	
or DAN 493	Special Topics in Dance Studio	
DAN 201	Vaganova I	1
DAN 202	Vaganova II	1
Total Credits 19		

Note:

• All majors and minors must have a Dance Screening (\$75.00) with a certified Dance Physical Therapist.

Dance Concentrations

Select one of the following concentrations:

Dance Performance Concentration (p. 3)

Dance Studies Concentration (p. 4)

Dance Performance

Code	Title	Credits
Applied (Da	ance Studio)	12

All incoming first year students will be pre-placed in the appropriate level of Ballet, Modern and DAN 100

Complete 12 credits from the list of courses below (some courses are repeatable, please consult your advisor):

DAN 112	Ballet I
DAN 113	Ballet II
DAN 201	Ballet III
DAN 202	Ballet IV
DAN 301	Ballet V
DAN 302	Ballet VI
DAN 151	Modern Dance I
DAN 152	Modern Dance II
DAN 251	Modern Dance III
DAN 351	Modern Dance IV
DAN 100	Contemporary Dance Forms (Select from Latin, Hip Hop, West African, Tap, or Jazz. Can be repeated for credit.)

Ensemble / Performance

DAN 310

DAN 311

DAN 312

DAN 210	Rider Dances: Repertory & Productions (complete 4 terms for 4 credits)		
DAN 210T	Rider Dances Rep&Produc:Tech (1 credit needed)	1	
DAN 111	Dance Lab (7 terms) ¹	0	
DAN 215	Improvisation and Embodiment	1	
DAN 220	Dance Composition	3	
Complete 3 credi	ts from the list below:	3	
DAN 490	Independent Research and Study		
DAN 491 Internship in Dance DAN 498 Senior Capstone			
DAN 499 Seniors Honor Program			
Dance History and Theory			
DAN 105	Survey of Dance History	3	
DAN 250	Movement Analysis	3	
DAN 350	DAN 350 History of Ballet, Modern & Jazz Dance		
DAN 450	DAN 450 Pedagogy and Methodology in Dance		
DAN 460	Movement Theory and Somatic Practice	3	
Special Topics			
Select two courses from the list below:			

Total Credits 45

Music for Dance

Special Topics in Dance

Dance Video

From the ART, MUS or THE courses in the list select no more than one from each discipline.

ART 120, MUS 120, and THE 120 will not fulfill this requirement.

Double majors should consult their advisors to determine the most pedagogically appropriate lab to attend. Students should not register in more than one lab per semester. Students are required to complete at least three lab sections in each of their majors before graduation. Students must meet the minimum total credits of lab required by each major though some of those credits may come from a different discipline.

Note:

· All majors and minors must have a Dance Screening (\$75.00) with a certified Dance Physical Therapist.

Dance Studies	s Concentration	
Code	Title	Credits
Ensemble/Perform	mance	
DAN 111	Dance Lab (4 semesters)	0
Applied (Dance St	tudio)	
Ballet		3
Studio Electives		5
DAN 100	Contemporary Dance Forms	
or DAN 300	Lecture & Studio in Dance	
DAN 112	Ballet I	1
DAN 113	Ballet II	1
DAN 151	Modern Dance I	1
DAN 152	Modern Dance II	1
DAN 310	Music for Dance	3
DAN 201	Ballet III	1
DAN 202	Ballet IV	1
Dance History and	d Theory	
DAN 105	Survey of Dance History	3
DAN 350	History of Ballet, Modern & Jazz Dance	3
DAN 450	Pedagogy and Methodology in Dance	3
Select 6 credits fr	om the following: ^{1,2}	6
DAN 460	Movement Theory and Somatic Practice	
DAN 220	Dance Composition	
ART 104	Survey of Art History I	
ART 106	Survey of Art History II	
ART 199	Arts in Contemporary Civilization	
ART 201	Art of the Ancient World	
ART 207	Medieval and Renaissance Art	
ART 209	Art of the Baroque	
ART 214	American Art	
ART 303	19th Century Art	
ART 306	Art of the 20th Century	
ART 495	Selected Topics in Art History	
MUS 105	Survey of Music History I	
MUS 106	Survey of Music History II	
MUS 204	Jazz History	
MUS 205	History of Pop and Rock Part I	
MUS 206	History of Pop and Rock Part 2	
MUS 208	Music of the Theater	

MUS 209	Great Composers
MUS 218	Postmodernism & Popular Culture
MUS 300	Beethoven and the Romantic Age
MUS 304	Music of the Beatles
MUS 306	Contemporary Music Experience
MUS 309	Film Music
MUS 315	Black Music in America
THE 105	Theatre History to 1700
THE 106	Theater History Since 1700
THE 199	The Arts in Contemporary Civil
THE 207	Contemporary Theatre
THE 206	American Theatre History
THE 308	Modern Drama

College of Education and Human Service Requirements

See the College of Education and Human Services Degree Programs for information on the programs available.

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- 1 From the ART, MUS or THE courses in the list select no more than one from each discipline.
- $^2\,$ ART 120, MUS 120, and THE 120 will not fulfill this requirement.

Notes:

- · All new dance students must take a placement exam.
- · It is strongly suggested that DAN 210 and DAN 210T are taken at least once.
- · Majors must successfully complete Ballet 3 or equivalent to receive a
- · Al students enrolled in DAN 210 and performing in Rider Dances and expected to be concurrently enrolled in a dance studio course.
- · All majors and minors must have a Dance Screening (\$75.00) with a certified Dance Physical Therapist.

Academic Plan of Study

The following educational plan is provided as a sample only. Rider students who do not declare a major during their freshman year; who are in a Continuing Education Program; who change their major; or who transfer to Rider may follow a different plan to ensure a timely graduation. Each student, with guidance from their academic advisor, will develop a personalized educational plan.

B.A. in Dance Performance (p. 4) B.A. in Dance Studies (p. 4)

B.A. in Dance Performance			
Course	Title	Credits	
Year 1			
Fall Semester			
DAN 111	Dance Lab	0	
DAN 112	Ballet I (or higher)	1	
DAN 151	Modern Dance I (or higher)	1	
DAN 100 Contemporary Dance Forms			
DAN 105	Survey of Dance History	3	
General Education/Electives 6			

FYS 101	First Year Seminar	3		
	Semester Credit Hours	15		
Spring Semester				
DAN 111	Dance Lab	0		
DAN 113	Ballet II (or higher)	1		
DAN 152	Modern Dance II (or higher)	1		
DAN 210	Rider Dances: Repertory & Productions	1		
DAN 350	History of Ballet, Modern & Jazz Dance	3		
General Educa	ation/Electives	9		
	Semester Credit Hours	15		
Year 2				
Fall Semester				
DAN 111	Dance Lab	0		
DAN 201	Ballet III (or higher)	1		
DAN 251	Modern Dance III (or higher)	1		
DAN 215	Improvisation and Embodiment	1		
DAN 210T	Rider Dances Rep&Produc:Tech	1		
DAN 250	Movement Analysis	3		
General Educa	ation/Electives	6		
Free Elective		3		
	Semester Credit Hours	16		
Spring Semes	ter			
DAN 111	Dance Lab	0		
DAN 100	Contemporary Dance Forms (or next level of Ballet of Modern)	1		
DAN 100	Contemporary Dance Forms (or next level of Ballet of Modern)	1		
DAN 210	Rider Dances: Repertory & Productions	1		
DAN 220	Dance Composition	3		
General Educa	ation/Electives	6		
Free Elective		3		
	Semester Credit Hours	15		
Year 3				
Fall Semester				
DAN 111	Dance Lab	0		
DAN 100	Contemporary Dance Forms (or next level of Ballet or Modern)	1		
DAN 100	Contemporary Dance Forms (or next level of Ballet or Modern)	1		
DAN 310 or DAN 311 or	Music for Dance or Dance Video or Special Topics in Dance	3		
DAN 312				
General Education/Electives 6				
Free Elective		3		
	Semester Credit Hours	14		
Spring Semester				
DAN 111	Dance Lab	0		
DAN 100	Contemporary Dance Forms (or next level of Ballet or Modern)	1		
DAN 100	Contemporary Dance Forms (or next level of Ballet or Modern)	1		

	Total Credit Hours for Graduation	120
	Semester Credit Hours	14
Free Electives		9
DAN 491 or DAN 499	or centrol rionor riogram	
DAN 498 or DAN 490	Senior Capstone or Independent Research and Study or Internship in Dance or Seniors Honor Program	3
DAN 210	Rider Dances: Repertory & Productions	1
DAN 100	Contemporary Dance Forms (or next level of Ballet or Modern)	1
Spring Semes		10
Free Electives	Semester Credit Hours	12 16
DAN 100	Contemporary Dance Forms (or next level of Ballet or Modern)	1
or DAN 310 or DAN 311	or Music for Dance or Dance Video	
DAN 312	Special Topics in Dance	3
Year 4 Fall Semester DAN 111	Dance Lab	0
	Semester Credit Hours	15
Free Electives	3 3,	9
DAN 450	Pedagogy and Methodology in Dance	3
DAN 210	Rider Dances: Repertory & Productions	1

B.A. in Dance Studies

Course	Title	Credits		
Year 1				
Fall Semester				
DAN 105 or DAN 460	Survey of Dance History Output or Movement Theory and Somatic Practice or Dance Composition	3		
or DAN 220				
DAN 111	Dance Lab	0		
DAN 151	Modern Dance I	1		
General Education/Electives		10		
DAN 112	Ballet I	1		
	Semester Credit Hours	15		
Spring Semester				
DAN 111	Dance Lab	0		
General Education/Electives				
DAN 350	History of Ballet, Modern & Jazz Dance	3		
DAN 152	Modern Dance II	1		
DAN 113	Ballet II	1		
	Semester Credit Hours	15		

Year 2 **Fall Semester DAN 111** Dance Lab **DAN 100** Contemporary Dance Forms 3 Arts History elective 1 **DAN 201** Ballet III General Education/Electives 10 Semester Credit Hours 15 **Spring Semester DAN 310** Music for Dance 3 0 **DAN 111** Dance Lab **DAN 100** Contemporary Dance Forms 1 **DAN 202** Ballet IV 1 General Education/Electives 10 15 Semester Credit Hours Year 3 **Fall Semester DAN 300** Lecture & Studio in Dance 2 3 Arts History elective General Education/Electives 10 **Semester Credit Hours** 15 **Spring Semester** Lecture & Studio in Dance **DAN 300** 2 Arts History elective 3 General Education/Electives 10 Semester Credit Hours 15 Year 4 **Fall Semester DAN 300** Lecture & Studio in Dance 2 General Education/Electives 13 15 Semester Credit Hours **Spring Semester** General Education/Electives 15 Semester Credit Hours 15 **Total Credit Hours for Graduation** 120

DAN 100 Contemporary Dance Forms 1 Credits

Designed to offer students training in a range of dance genres such as Hip Hop, West African, Latin, Commercial, Lyrical, Tap, and Jazz. Forms rotate each semester. This course may be taken more than once for credit.

DAN 105 Survey of Dance History 3 Credits

An introductory course to familiarize students with the breadth and depth of dance in human society. It will chronologically examine dance through four lenses: Dance and Community, Dance and Religion, Dance and Politics, and Dance as Art. Students will be exposed to various dance forms from around the world with varying purposes, functions, and motivations from the beginning of recorded history to present.

DAN 111 Dance Lab 0 Credits

DAN 112 Ballet I 1 Credits

This course provides a foundational study of ballet for dancers within a university setting. Classes concentrate on foundational concepts within ballet technique and theory. Work focuses on alignment and core connection; balance and/or aplomb; physical strength and flexibility; upper and lower body integration and coordination; clarity of line and direction in movement; qualitative range and expressivity inside movement; use of dynamics, weight and breath; mental dexterity; and self-motivation discipline. Over the term students become familiar with terminology and positions of the body, and gain broad knowledge of the protocols and traditions of ballet class.

DAN 113 Ballet II 1 Credits

This is a continuation of the fundamental practices covered in Ballet I, including proper use of alignment, feet, rotation, and use of the core in the classical vocabulary. In addition this course extends the coverage of discourse, terminology and vocabulary of the classical technique. Course pre-reg(s): DAN 112 with a C+ or better.

DAN 151 Modern Dance I 1 Credits

Modern Dance I is a foundation level technique class that aims to inform students' dance skills through studying the concepts and techniques of modern dance by expanding knowledge and expressive range to increase potential as a dancer and artist. The course will progress throughout the semester and is based on the foundational exercises. Variation on the exercises will be practiced as the class progresses. The sequence of movements - floor work, standing center work, and traveling across the floor - is usually taught in order. The contraction and release principle is used throughout the classwork.

DAN 152 Modern Dance II 1 Credits

Modern Dance II is a continuation of Modern Dance I and is a foundation level technique class that aims to inform students' dance skills through studying the concepts and techniques of modern dance by expanding knowledge and expressive range to increase potential as a dancer and artist. The course will progress throughout the semester and is based on the foundational exercises. Variation on the exercises will be practiced as the class progresses. The sequence of movements - floor work, standing center work, and traveling across the floor - is usually taught in order. The contraction and release principle is used throughout the classwork. Permission of Instructor or prescreen placement is required.

DAN 201 Ballet III 1 Credits

This course provides a foundational study of ballet for dancers within a university setting. Classes concentrate on foundational concepts within ballet technique and theory. Work focuses on alignment and core connection; balance and/or aplomb; physical strength and flexibility; upper and lower body integration and coordination; clarity of line and direction in movement; qualitative range and expressivity inside movement; use of dynamics, weight and breath; mental dexterity; and self-motivation discipline. Over the term students become familiar with terminology and positions of the body, and gain broad knowledge of the protocols and traditions of ballet class. Permission of Instructor or prescreen placement is required.

DAN 202 Ballet IV 1 Credits

This course is a continuation of DAN 201. The course provides further skills in basic classical ballet vocabulary and preparation for professional study at the intermediate level. Permission of Instructor or prescreen placement is required.

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DAN 210 Rider Dances: Repertory & Productions 1 Credits

This course provides an in-depth experience with the art of dance production from creation to performance. Students will be chosen to learn and perform repertory; fulfill technical roles such as sound, lighting and costume design; and assume production and managerial responsibilities such as promotion, publicity, front of house management and stage management.

Prerequisite(s): permission of instructor.

DAN 210T Rider Dances Rep&Produc:Tech 1 Credits

DAN 215 Improvisation and Embodiment 1 Credits

This course provides experiences in the spontaneous use of movement structures derived from movement concepts, games, imagery, and media sources. It is designed to help students discover and develop their own movement potential. Weight, speed, momentum, inertia, and relationships are explored through structural improvisational exercises. These techniques provide the basis for improvised duets and group dances.

DAN 220 Dance Composition 3 Credits

This course prepares the dance student for the creation of dance through critical analysis, reading, writing and practical assignments. Students will examine the creative process as applied to dance artists and various forms and genres of dance. Weekly choreographic studies that deal with space, time, energy, gesture, and form are assigned.

Prerequisite(s): DAN 215 with a C+ or better.

DAN 250 Movement Analysis 3 Credits

This course introduces movement analysis through a theoretical framework and historical lens. Methods of movement analysis such as Laban Movement Analysis and other systems of movement description are critically evaluated in this course. The course investigates application in the fields of dance, education, anthropology, and non-verbal communications research. This movement course familiarizes students with the basic elements of music theory (staff, clefs, time signatures, notations, chords, etc.) and the Dalcrozian principles regarding music, movement and improvisation.

DAN 251 Modern Dance III 1 Credits

Modern Dance III is a continuation of Modern Dance II and is an advanced level technique class that aims to inform students' dance skills by studying the concepts and techniques of modern dance by expanding their knowledge and expressive range to increase their potential as a dancer and artist. The course will progress throughout the semester and is based on the foundational exercises. Variations on the exercises will be practiced as the class progresses. The sequence of movements - floor work, standing center work, and traveling across the floor - is usually taught in order. The contraction and release principle is used throughout the classwork. Permission of Instructor or prescreen placement is required.

DAN 301 Ballet V 1 Credits

This course provides advanced intermediate level study of ballet for dancers within a university setting. Classes concentrate on foundational concepts within ballet technique and theory. Work focuses on: alignment and core connection; balance and/or aplomb; physical strength and flexibility; upper and lower body integration; clarity of line and direction in movement; qualitative range and expressivity inside movement; use of dynamics, weight and breath; mental dexterity; and selfmotivation and discipline. In keeping with contemporary practice in higher education, students continue to deepen their understanding of ballet as a historically-situated movement practice and oral tradition, learning and performing historical ballet repertory and the many ways this choreographic legacy is evolving over time. Permission of Instructor or prescreen placement required.

DAN 302 Ballet VI 1 Credits

This course provides advanced intermediate level study of ballet for dancers within a university setting. Classes concentrate on foundational concepts within ballet technique and theory. Work focuses on alignment and core connection; balance and/or aplomb; physical strength and flexibility; upper and lower body integration; clarity of line and direction in movement; qualitative range and expressivity inside movement; use of dynamics, weight and breath; mental dexterity; and self-motivation and discipline. In keeping with contemporary practice in higher education, students continue to deepen their understanding of ballet as a historically situated movement practice and oral tradition, learning and performing historical ballet repertory and the many ways this choreographic legacy is evolving over time. Permission of Instructor or prescreen placement is required.

DAN 310 Music for Dance 3 Credits

This course teaches dancers to consider Western and non-Western music, building the necessary vocabulary to analyze, develop, and communicate musical ideas. We will explore the basic elements of music through the study of rhythmic structures, an introduction to fundamental music theory, critical analysis of compositions and choreography of various genres, and experiential activities that combine music and movement. This course explores temporal and rhythmic organizations of movement and dance analyzed for the purpose of enhancing clarity in performance, choreography, and teaching. Elementary musical notation, scoring, and accompaniment skills are developed.

DAN 311 Dance Video 3 Credits

This course teaches students how to create dance choreography specifically for the camera. Student learn how to recognize and use the camera apparatus to film, edit and produce choreographic projects. Each student is required to create a substantial dance video by the end of the semester.

Prerequisite(s): DAN 220 with a C+ or better.

DAN 350 History of Ballet, Modern & Jazz Dance 3 Credits

Studies the major periods in the development of Western Theatrical Dance from the Renaissance to the present focusing on ballet, modern, jazz, tap and musical theater dance. The course will examine the ideas and individuals that caused the development of choreographers, producers, designers and productions.

DAN 351 Modern Dance IV 1 Credits

Modern Dance IV is a continuation of Modern Dance III and is an advanced level technique class that aims to inform students' dance skills through studying the concepts and techniques of modern dance by expanding knowledge and expressive range to increase potential as a dancer and artist. The course will progress throughout the semester and is based on the foundational exercises. Variations on the exercises will be practiced as the class progresses. The sequence of movements floor work, standing center work, and traveling across the floor - is usually taught in order. The contraction and release principle is used throughout the classwork. Permission of Instructor or prescreen placement required.

DAN 450 Pedagogy and Methodology in Dance 3 Credits

This course provides the student with first-hand experience inside a classroom setting to broaden the students' understanding of dance techniques, teaching styles and strategies, analysis of skills and critical feedback, class preparation and design, and assessment. Course requirements include off-campus field work. Cross-listing existing entrylevel teaching course with analogous graduate-level course (CURR 711).

DAN 460 Movement Theory and Somatic Practice 3 Credits

Somatic Dance Explorations investigates basic kinesiological principles that have informed a range of somatic practices such as Feldenkrais, Bartenieff Fundamentals, Alexander Technique, and yoga. These practices have become widely incorporated into the contemporary dance field as a means of developing greater movement efficiency, enhancing mindfulness, and preventing injuries. In this course, students will gain an understanding of dance performance as it relates to functional anatomy. Building knowledge of the body's structures and regions, particularly the musculoskeletal system, the course will incorporate imagery and kinesthetic exercises to expand the students' technical proficiency and expressivity.

Prerequisite(s): C+ or better in DAN 450.

DAN 490 Independent Research and Study 1-4 Credits

Students may pursue a special topic for which they have prepared through prior course work. Only one project may be scheduled in a semester. The project may involve 1-4 Credit hours. Approval of the faculty sponsor, department chair, and dean required prior to enrollment. **Prerequisite**(s): junior or senior standing, good academic standing.

DAN 491 Internship in Dance 1-4 Credits

Provides junior or senior dance majors with the practical experience of working within an educational or professional dance environment. Students must be sponsored by a dance professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week.

Prerequisite(s): permission of instructor.

DAN 498 Senior Capstone 3 Credits

DAN 499 Seniors Honor Program 3 Credits

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, will represent a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.