

CLINICAL MENTAL HEALTH COUNSELING (M.A.)

Program Overview

The Master of Arts in Clinical Mental Health Counseling (MA CMHC) program prepares students for counseling positions in community agencies, mental health agencies, hospitals, government facilities, institutions of higher education, corporate settings, and private practice.

Within this MA CMHC degree, students have the option to enroll in and complete a Dance/Movement Therapy (DMT) concentration. In this concentration, students are trained in clinical mental health counseling with a specialization in dance/movement therapy.

This program meets the educational requirements for the Licensed Professional Counselor (LPC) in New Jersey (<http://www.njconsumeraffairs.gov/pc/Pages/default.aspx>) and Pennsylvania (<https://www.pacodeandbulletin.gov/Display/pacode/?file=/secure/pacode/data/049/chapter49/chap49toc.html&d=reduce>). It also meets all educational requirements for certification as a National Certified Counselor (NCC (<https://www.nbcc.org/certification/ncc/>)) and Board Certified Coach (BCC) (<http://www.cce-global.org/bcc/>).

MA CMHC students who are not enrolled in the DMT concentration complete 60-credits and can also meet educational requirements for certification as an Approved Clinical Supervisor (ACS) (<http://www.cce-global.org/ACS/>), contingent on elective coursework.

MA CMHC students who are not enrolled in the DMT concentration may take two additional courses and a SAC practicum or internship in a school to qualify for a NJ-specific certificate, the Student Assistance Coordinator (SAC) CEAS (<https://www.nj.gov/education/certification/edsrsvs/endorsementsedsrsvs/3461S.shtml/>) (two courses may be able to count as electives for the MA CMHC program).

MA CMHC students who are enrolled in the DMT concentration complete 65 credits and are in a concentration that is approved by the American Dance Therapy Association (<https://www.adta.org/>). Students meet requirements for the Registered Dance Movement Therapist (R-DMT) (<https://www.adta.org/become-a-dance-movement-therapist/>).

MA CMHC students in their final year are provided with preparation for the National Counselor Exam (NCE) (<https://www.nbcc.org/Exams/NCE/>) which is taken during their last semester at Rider.

In keeping with the University's core mission, all degree and certification programs are student-centered, created to be flexible to meet the needs of professionals and students with busy lives, provide cutting-edge instruction, offer hands-on practice in mental health organizations and agencies, and are taught by supportive faculty who are dedicated to mentoring students. The faculty and training are focused on clinical mental health counseling. Students may also attain specialized training and/or take coursework in areas such as addictions, family counseling, play therapy, dance/movement therapy, trauma, advanced psychopathology, sport counseling, supervision, body image and disordered eating, and creativity in counseling.

Accreditation Information: The Program is on an 8-year accreditation cycle and is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) (<https://www.cacrep.org/>) until March 31, 2031. CACREP accreditation is sought for this program on an ongoing basis.

Curriculum Overview

All students in the MA CMHC program are required to complete 60-65 credits of coursework. Students in the CMHC program who are not enrolled in the DMT concentration complete 60 credits of coursework. Students in the CMHC program who are enrolled in the DMT concentration complete 65 credits of coursework. All CMHC students complete at least 700 hours of counseling fieldwork in a clinical mental health setting. Students in the CMHC program who are enrolled in the DMT concentration complete additional hours of fieldwork. An appropriate fieldwork site is one that provides a program of services designed to help individuals function to their optimal capacity. Such programs exist in a wide variety of settings, such as mental health clinics, correctional facilities, hospital settings, family service centers, comprehensive rehabilitation centers, social service organizations, vocational counseling programs, private counseling programs, substance abuse treatment programs, employee assistance programs, college counseling centers, and other appropriate sites.

All degree candidates must purchase student professional liability insurance.

Degree Offered

- M.A. in Clinical Mental Health Counseling
- Dance/Movement Therapy concentration: a concentration within this M.A. CMHC degree and requires 65 credits

Contact

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Program Website: Clinical Mental Health (<https://www.rider.edu/academics/colleges-schools/college-education-human-services/graduate-programs/counseling-services/ma-clinical-mental-health-counseling/>)

Associated Department: (<http://www.rider.edu/academics/colleges-schools/college-liberal-arts-education-sciences/school-of-education/graduate-programs/>) Department of Graduate Education, Leadership, and Counseling (<https://www.rider.edu/academics/colleges-schools/college-education-human-services/graduate-programs/>)

Related programs

- Counseling Services (School Counseling Specialty) (M.A.) (<http://catalog.rider.edu/graduate/colleges-schools/education/programs-certificates/counseling-services-ma/>)

- Student Assistance Coordinator Certificate (<http://catalog.rider.edu/graduate/colleges-schools/education/programs-certificates/student-assistance-coordinator/>)
- Life and Career Coaching Certificate (<http://catalog.rider.edu/graduate/colleges-schools/education/programs-certificates/life-career-coaching/>)
- School Psychology (Ed.S.) (<http://catalog.rider.edu/graduate/colleges-schools/education/programs-certificates/school-psychology-eds/>)

Clinical Mental Health Counseling Core and Fieldwork Course Requirements for All CMHC Students

Clinical Mental Health Counseling without a Dance/Movement Therapy Concentration

Clinical Mental Health Counseling with a Dance/Movement Therapy Concentration (p. 3)

(Refer to the Counseling Services Handbook for course sequence and prerequisites.)

Clinical Mental Health Counseling Core and Fieldwork Course Requirements for All CMHC Students

(45 credits in core and fieldwork courses)

Code	Title	Credits
Core courses that must be taken prior to Practicum		
CNPY 502	Theories of Counseling and Helping Professions	3
CNPY 514	Psychopathology	3
COUN 500	Introduction to Counseling and Helping Professions	3
COUN 503	Group Counseling	3
COUN 508	Foundations of Clinical Mental Health Counseling	3
COUN 530	Legal and Ethical Issues in Counseling and Psychotherapy	3
COUN 550	Counseling and Helping Techniques Laboratory	3
EDPS 503	Human Growth and Development	3
Courses that must be taken prior to or concurrently with Practicum		
COUN 520	Multicultural Counseling and Relationship Development	3
COUN 505	Vocational/Career Development	3
EDPS 520	Measurement, Tests and Assessments in Counseling	3
Required Fieldwork Courses: ¹		9
COUN 585	Clinical Mental Health Counseling Practicum	
COUN 590	Internship in Counseling I	
COUN 591	Internship in Counseling II	
CNDT 585	Clinical Mental Health Counseling and Dance/Movement Therapy Practicum II	
CNDT 590	Counseling and Dance/Movement Therapy Internship I	
CNDT 591	Counseling and Dance/Movement Therapy Internship II	
Course that can be taken anytime:		
EDUC 500	Introduction To Research	3
Total Credits		45

¹ All CMHC students take 9 credits of fieldwork: one practicum and two internship courses. CMHC students who are not in the DMT concentration take COUN 585, 590, and 591. CMHC students who are enrolled in the DMT concentration take CNDT 585, 590, and 591. These fieldwork courses are cross-listed and are taught by the same instructor using the same syllabus.

Clinical Mental Health Counseling without a Dance/Movement Therapy Concentration

(60 credits)

Code	Title	Credits
Required Core and Fieldwork Courses (see above)		45
Course required before practicum		
COUN 512	Disaster Response, Trauma, Crisis, and Grief Counseling	3
Courses that can be taken anytime		
COUN 515	Counseling for Addiction: Practices and Principles ¹	3
COUN 516	Strategies in Addiction Counseling	3
Elective Credits ²		6
Select courses from the following list to complete six credit hours; students should reference the Counseling Program Handbook and consult with their faculty advisor about elective choices.		
COUN 502	Prevention and Intervention for Body Image and Disordered Eating	
COUN 504	Vocational/Career Development in Educational Settings	
COUN 510	Approaches to Family Counseling	
COUN 512	Disaster Response, Trauma, Crisis, and Grief Counseling	
COUN 521	Cultivation and Implementation of Trauma-Informed Counseling in Community & Educational Settings	
COUN 525	Gender Issues in Counseling	
COUN 535	Holistic Wellness Counseling	
COUN 555	Introduction to Play Therapy: Counseling Children, Adolescents, and their Families	
COUN 556	Parent-Child Play Therapy	
COUN 600	Independent Study and Research in Counseling Services	
COUN 660	Counseling Supervision: Issues, Concepts and Methods	
CNPY 518	Counseling Children, Adolescents and Families	
EDSO 501	Foundations of Counseling in Edu Settings: Referral Sources for Stdnts and Stdnts With Special Needs	
CNPY 516	Advanced Psychopathology	3
COUN 817	Qualitative Research Methods	3
COAT 520	Sport Counseling and Psychological Skills Training	3
COAT 521	Clinical Sport Counseling	3

COUN 690	Internship in Counseling Speciality I	3-6
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Total Credits: 60

¹ For SAC students, this course or COUN 516 must be taken prior to SAC fieldwork.

² Some electives have prerequisites and/or may need permission of the program advisor.

Clinical Mental Health Counseling with a Dance/Movement Therapy Concentration

(65 credits)

Code	Title	Credits
Required Core and Fieldwork Courses (see above)		45
Required Dance/Movement Therapy Concentration Courses:		
CNDT 584	Counseling and Dance/Movement Therapy Practicum I	3
CNDT 600	Body Mind Integration through Movement I	0
CNDT 610	Counseling and Dance/Movement Therapy Theory and Practice I	3
CNDT 612	Movement Observation, Analysis, and Assessment in Counseling and Dance/Movement Therapy	3
CNDT 620	Clinical Applications of Counseling and Dance/Movement Therapy	3
CNDT 700	Body Mind Integration through Movement II	0
CNDT 710	Counseling and Dance/Movement Therapy Theory and Practice II	3
Students beginning in the MA CMHC program with a DMT concentration in Fall 2022 or after must also complete the following courses:		5
CNDT 790	Clinical Consultation in Dance/Movement Therapy I (2 credits)	
CNDT 791	Clinical Consultation in Dance/Movement Therapy II (3 credits)	
Total Credits		65

Accelerated BA to MA Program

MA CMHC program for students not enrolled in the DMT concentration (15 credits)

Highly qualified undergraduate psychology majors are eligible to apply in their junior year for the accelerated BA-MA program. This program enables students to take graduate courses during their senior year that count toward both the bachelor's and master's degrees.

Applicants for this accelerated program must have a GPA of at least 3.0 and must meet the same admission requirements as all other applicants. Students must apply by February 1 of their junior year. Those admitted must maintain a 3.0 GPA throughout the bachelor's part of the program. In addition, performance in graduate-level courses is subject to all academic policies and requirements of the Department of Graduate Education, Leadership, & Counseling.

Students accepted into the CMHC accelerated program (without a DMT concentration) who would like to complete the BA/MA will take the following 15 credits¹ of graduate courses² during their senior year, in addition to the necessary undergraduate courses:

Code	Title	Credits
COUN 500	Introduction to Counseling and Helping Professions	3
COUN 503	Group Counseling	3
COUN 550	Counseling and Helping Techniques Laboratory	3
CNPY 502	Theories of Counseling and Helping Professions	3
CNPY 514	Psychopathology	3
Total Credits		15

¹ Undergraduate students who would like to take fewer than 15 graduate credits during their senior year are also eligible to apply for the accelerated program. Taking fewer than 15 courses as an undergraduate student may mean that it will take longer to complete the BA/MA program.

² Graduate program directors may suggest different graduate courses than the 5 listed above for accelerated students. Students should also consult with their undergraduate advisor on the choice of graduate courses.

Following successful completion of the undergraduate program, students will automatically be matriculated into the MA CMHC degree program, where they will complete the remaining MA-level coursework.

MA CMHC program for students enrolled in the DMT concentration (9 credits)

Highly qualified undergraduate psychology or dance majors are eligible to apply in their junior year for the accelerated BA-MA program. This program enables students to take graduate courses during their senior year that count toward both the bachelor's and master's degrees.

Applicants for this accelerated program must have a GPA of at least 3.0 and must meet the same admission requirements as all other applicants. Students must apply by February 1 of their junior year. Those admitted must maintain a 3.0 GPA throughout the bachelor's part of the program. In addition, performance in graduate-level courses is subject to all academic policies and requirements of the Department of Graduate Education, Leadership, & Counseling.

Students accepted into the CMHC accelerated program (with a DMT concentration) who would like to complete the BA/MA will take 9 credits¹ of graduate courses from the list below² during their senior year, in addition to the necessary undergraduate courses:

Code	Title	Credits
COUN 500	Introduction to Counseling and Helping Professions	3
CNPY 502	Theories of Counseling and Helping Professions	3
COUN 503	Group Counseling	3
COUN 550	Counseling and Helping Techniques Laboratory	3

¹ Undergraduate students who would like to take fewer than 9 graduate credits during their senior year are also eligible to apply for the accelerated program. Undergraduate students can take up to 15 graduate credits during their senior year.

² Graduate program directors may suggest different graduate courses than those listed above for accelerated students. Students should also consult with their undergraduate advisor on the choice of graduate courses.

Following successful completion of the undergraduate program, students will automatically be matriculated into the MA CMHC degree program, where they will complete the remaining MA-level coursework.

Courses and Descriptions

Required Core Courses for All CMHC Students (p. 4)

Required Fieldwork Courses for All CMHC Students (p. 5)

Additional Required Courses for CMHC Students (p. 6) In the DMT Concentration

Additional Required Courses for CMHC Students (p. 6) Not In the DMT Concentration

Required Core Courses for All CMHC Students

CNPY 502 Theories of Counseling and Helping Professions 3 Credits

Introduces the theoretical constructs of the primary theories being used in counseling and other helping professions, such as coaching. The theoretical constructs will be explored for use in self-reflection and self-development and to serve as the basis for development of psychological maps for understanding purposes of clients' behaviors.

Prerequisite(s): COUN 500 with a minimum grade of D or concurrent enrollment.

CNPY 514 Psychopathology 3 Credits

A survey of the study of abnormal psychology. Includes classification, assessment, and treatment and prevention of psychopathology. Characteristics of healthy psychological functioning are examined. Biological, psychological, and sociocultural bases of well-adjusted and maladjusted behavior patterns are considered. Stress, anxiety, and milder forms of psychopathology are considered, as are more severe psychopathological conditions.

COUN 500 Introduction to Counseling and Helping Professions 3 Credits

Educational, social, and psychological foundations of counseling services. Basic theories, principles, and techniques of counseling and related helping professions, such as coaching, and their applications to professional services. Emphasizes self-awareness as related to becoming a facilitator of helping skills. The team approach to counseling services and the contribution of the various specialties within the total counseling services program are stressed.

COUN 503 Group Counseling 3 Credits

Analyze the historical development of group treatment methods, theories, practices, methods for appraising outcomes of treatment, and review research findings. Each class member will be a group member and a leader in an actual group counseling experience.

Prerequisite(s): COUN 500 and CNPY 502.

COUN 505 Vocational/Career Development 3 Credits

Includes organizational change and vocational development theories, research, and literature in the field to inform practice with clients with vocational/career concern. The problems and techniques of using occupational and career information, assessment tools, educational and vocational goal setting, conflict management strategies, and individual and group processes are stressed. Includes concepts of career/life planning and counseling and coaching techniques, lifespan transitions, and the interrelationships among work, family, and other life roles.

COUN 508 Foundations of Clinical Mental Health Counseling 3 Credits

This course will provide the foundation of clinical mental health counseling, including discussion of roles, policies, history, diversity, systems, programs, interventions, fiscal issues, community resources, consultation, advocacy, and assessment issues that are unique to clinical mental health counselors. Projects include searching for government and foundation funding, writing a grant proposal, developing a resource directory, and visiting and writing reports on clinical mental health agencies.

Prerequisite(s): COUN 550, CNPY 502, COUN 530, CNPY 514, COUN 503.

COUN 520 Multicultural Counseling and Relationship Development 3 Credits

Introduces, examines, and critically analyzes and reflects upon major origins and dimensions of human similarities and differences. Explores and personalizes the social-psychological and behavioral implications of these similarities and differences. Examines issues of race, ethnicity, class, disability, age, gender identity, sexual identity, etc., in the light of theories of individual and group identity development and the impact of these on, between and within group relationships. Each student is expected to utilize this knowledge for the development of healthy multicultural skills. A semester-long engagement in a multicultural interaction and a presentation of a multicultural discovery project are required.

COUN 530 Legal and Ethical Issues in Counseling and Psychotherapy 3 Credits

Examines and analyzes the legal, ethical, and professional parameters of counseling and psychotherapy. Discusses legal liabilities and malpractice cases arising from constitutional, tort, contract, family, privacy, and criminal laws. Examines client rights and counselor duties and responsibilities. Explores legal, ethical, and professional implications of third party payment, informed consent, medication, case documentation, client termination and abandonment. Advertisment of counseling services, crisis and case management, consultation and supervision, "duty-to-warn" and court appearances of an expert witness will be explored. Special attention will be given to child abuse reporting issues, dual relationships and to regional legal and ethical developments.

COUN 550 Counseling and Helping Techniques Laboratory 3 Credits

This is a laboratory course, which provides opportunities for both the observation and practice of counseling and professional helping skills. The purpose of this course is to provide students with their initial training in counseling and helping skills under closely supervised conditions. The focus of this course is the development of initial client interviewing and basic counseling and helping skills through an emphasis on techniques (basic and advanced listening and helping skills), strategy (the counseling and helping process), and self-development (the student as counselor and helper) grounded in theories of counseling and related helping professions.

EDPS 503 Human Growth and Development 3 Credits

Provides an overview and broad understanding of life span developmental theories and research applied to counseling services with special emphasis on developmental processes, individual differences and mental health. Includes strategies for working with developmental issues across the life span.

EDPS 520 Measurement, Tests and Assessments in Counseling 3 Credits

The primary goal of this course is to provide an understanding of the role of tests in a counseling relationship and of ways to select, administer, and interpret assessments for a wide variety of purposes. Students must first master some elementary statistical concepts due to their importance in understanding assessment. The basic measurement concepts of validity and reliability will be introduced and used to help students understand their role in selection of tests. Other selection criteria, administration, scoring methods, and test interpretation will enable students to evaluate, employ and interpret tests and other assessment procedures.

EDUC 500 Introduction To Research 3 Credits

This course will provide students with the tools to evaluate the claims and uses of research related to teaching, counseling, and psychology. Students will learn how to find and critique the literature, and will be able to conduct some of their own basic evaluative research to assess the efficacy of their practice and programs. At the conclusion of the course, students will have developed an understanding of rigorous research and evaluation design, and will have skills in data analysis and interpretation.

Required Fieldwork Courses for all CMHC Students (p. 5)

COUN 585 Clinical Mental Health Counseling Practicum 3 Credits

A 100-hour supervised experience in counseling and consulting techniques in a mental health agency, private practice, hospital, or college counseling setting. Students will obtain a minimum of 40 direct contact hours with clients. This practicum course is facilitated in the format of group supervision. The course includes seminar discussions, audio- or video- recorded observations, and individual supervision with the site supervisor and university instructor. Students will develop knowledge and skills in developmental, preventive, and crisis counseling interventions designed to promote mental health in clients from diverse backgrounds. Students will apply knowledge and skills developed in pre-practicum experiences in addressing the needs of clients. Students registering for this course should contact their advisor or coordinator the semester prior to the course being offered.

Prerequisite(s): To be taken semester prior to COUN 590.

COUN 590 Internship in Counseling I 3 Credits

An internship that provides 300 hours of field experience including all activities that a regularly employed counselor would be expected to perform. The internship placement is selected on the basis of the intern's career goals. Site supervisors who supervise interns determine the structure and the content of the internship in cooperation with the Rider supervisor. The approval and cooperation of the intern's field supervisor must be obtained during the semester prior to the actual placement.

Prerequisites: COUN 580 with a minimum grade of B or COUN 581 with a minimum grade of B or COUN 585 with a minimum grade of B or CNSC 580 with a minimum grade of B or CNSC 581 with a minimum grade of B.

COUN 591 Internship in Counseling II 3 Credits

The continuation of an internship that provides a 300-hour field experience including all activities that a regularly employed counselor would be expected to perform. The internship placement is selected on the basis of the intern's career goals. Site supervisors who supervise interns determine the structure and the content of the internship in cooperation with the Rider supervisor. The approval and cooperation of the intern's field supervisor must be obtained during the semester prior to the actual placement.

Prerequisites: COUN 590 with a minimum grade of B or concurrent enrollment or CNSC 590 with a minimum grade of B or concurrent enrollment.

CNDT 585 Clinical Mental Health Counseling and Dance/Movement Therapy Practicum II 3 Credits

A 100-hour supervised experience in counseling and consulting techniques in a community agency, private practice, hospital or college counseling setting. Students will obtain a minimum of 40 direct contact hours with clients. This practicum course is facilitated in the format of group supervision. The course includes seminar discussions, interview analyses, audio- or video- recorded observations, and individual supervision with the site supervisor, who meets CACREP requirements, and university instructor. Students will develop knowledge and skills in developmental, preventive, and crisis counseling interventions designed to promote mental health in clients from diverse backgrounds. Students registering for this course should contact their advisor or coordinator the semester prior to the course being offered. Additional hours may be dedicated to Dance Movement Therapy and its integration with counseling. Pre-requisite(s): CNDT 584.

CNDT 590 Counseling and Dance/Movement Therapy Internship I 3 Credits

This course is one of two internship courses required in the student's final year. Students will be at a clinical site approved by faculty, with a site supervisor who meets standards for clinical mental health counseling supervision. Students must complete 300 hours in clinical mental health counseling to meet CACREP requirements; an additional 75 hours leading dance/movement therapy sessions are required to be accrued separately from the 300 CACREP-required hours. Students will receive supervision by a board-certified dance/movement therapist in a separate course (CNDT 790). Site supervisors who supervise interns determine the structure and the content of the internship in cooperation with the Rider supervisor. The approval and cooperation of the intern's site supervisor must be obtained the semester prior to the actual placement. Pre-requisite(s): CNDT 585.

CNDT 591 Counseling and Dance/Movement Therapy Internship II 3 Credits

This course is the second of two required internship courses. Students will be at a clinical site approved by faculty, with a site supervisor who meets standards for clinical mental health counseling supervision. Students must complete 300 hours in clinical mental health counseling to meet CACREP requirements; an additional 75 hours leading dance/movement therapy sessions are required to be accrued separately from these 300 CACREP-required hours. Students will receive supervision by a board-certified dance/movement therapist in a separate course (CNDT 791). Site supervisors who supervise interns determine the structure and the content of the internship in cooperation with the Rider supervisor. The approval and cooperation of the intern's site supervisor must be obtained the semester prior to the actual placement.

Prerequisite(s): CNDT 590, CNDT 790, or concurrent enrollment.

Additional Required Courses for CMHC Students in the DMT Concentration

CNDT 584 Counseling and Dance/Movement Therapy Practicum I 3 Credits

Students are at a clinical site for a total of 100 hours for the semester to practice counseling skills, including the use of dance/movement therapy in clinical mental health counseling. Students will apply skills in movement observation and analysis, group leadership, session analysis, treatment planning, and documentation. Supervision class will focus on understanding the professional, legal, and ethical responsibilities of using dance/movement therapy in clinical mental health counseling settings through a multicultural lens.

CNDT 600 Body Mind Integration through Movement I 0 Credits

This is a movement laboratory class to explore how dance and movement reflect and affect physical, cognitive, mental, emotional, and spiritual states. Students learn to attune to their bodies in movement and develop awareness of the bidirectional interactions between body and mind.

CNDT 610 Counseling and Dance/Movement Therapy Theory and Practice I 3 Credits

This course introduces the foundational principles, theories, and techniques of dance/movement therapy in clinical mental health counseling. Students will examine the sociocultural foundations of dance as art and medium for growth, change, and healing through a Western cultural lens. Students will explore the intersection of counseling theories and methods with dance/movement therapy. Readings, discussions, and experiential exercises illuminate the ways in which the use of body, movement, and dance in counseling is evolving in the United States to be more inclusive of different cultures and identities.

CNDT 612 Movement Observation, Analysis, and Assessment in Counseling and Dance/Movement Therapy 3 Credits

This course examines the psycho-socio-cultural influences on human movement patterns and behaviors. Students will learn movement observation frameworks that are used in observing, describing, analyzing, and assessing human movement in clinical mental health counseling settings. The didactic and experiential format of this class will enable students to embody various movement qualities and enhance their capacity for kinesthetic empathy. Students will learn how movement observation frameworks inform treatment planning and clinical interventions in counseling using dance/movement therapy.

CNDT 620 Clinical Applications of Counseling and Dance/Movement Therapy 3 Credits

In this course, students engage in theoretical and experiential explorations of therapeutic practices with a variety of clinical populations. Attention will be given to how dance/movement therapy and clinical mental health counseling is applied to clinical practice in relation to the following: (a) needs of specific populations, (b) socio-cultural and developmental considerations, and (c) systems of care.

Prerequisite: CNDT 710 with a minimum grade of B.

CNDT 700 Body Mind Integration through Movement II 0 Credits

The second semester of the movement laboratory class focuses on the use of mindfulness practices and Authentic Movement methods for further develop body-mind awareness, to experience and observe movements simultaneously as internal and external experience, and to decipher the nature of knowledge and meaning inherent in dance and movement.

Prerequisite(s): CNDT 600 with a grade of P.

CNDT 710 Counseling and Dance/Movement Therapy Theory and Practice II 3 Credits

This course examines select theories from psychology, counseling, and neuroscience that focus on the relational dimensions of non-verbal communication and their implications for dance/movement therapy in clinical mental health counseling. Students investigate the creative process to understand its role in facilitating therapeutic changes. In-class practice sessions and session analyses provide opportunities to put theories into practice and develop group leadership skills.

Prerequisite: CNDT 610 with a minimum grade of "B".

CNDT 790 Clinical Consultation in Dance/Movement Therapy I 2 Credits

For students in their first semester of internship, this course provides 24 hours of supervision with Board-Certified dance/movement therapists. Students identify theoretical frameworks and DMT interventions that best suit their clinical placement and present clinical cases for consultation.

CNDT 791 Clinical Consultation in Dance/Movement Therapy II 3 Credits

This course builds on Clinical Consultation I, emphasizing trauma-informed and anti-oppressive perspectives. Students will explore research and practice models that examine the role of body-based interventions for individuals and groups affected by trauma, integrating theories with clinical applications relevant to their internship sites. Additionally, the course will support students in developing their emerging professional identities in preparation for their future practice. Classes will include experiential processes, facilitation practice, didactic discussions, case discussions, site visits, and group supervision.

Prerequisites: CNDT 590 with a grade of B and CNDT 790 with a grade of B.

Additional Required Courses for CMHC Students Not In the DMT Concentration

Note: 6 credits in elective courses are required.

COUN 515 Counseling for Addiction: Practices and Principles 3 Credits

This course focuses on counseling prevention and intervention strategies for clients facing addiction, in addition to reviewing factors pertinent to the etiology and maintenance of addiction. Topics include biology and addiction, the brain and addiction, comorbidity of mental health disorders and addiction, and sociocultural issues pertinent to addiction. The course also attends to the impact that addiction has on clients, including developmental, physical, social, and academic and/or career effects, and reviews the influence of addiction on the client's family and others in relationship with the individual facing addiction. The course emphasizes approaches for counseling prevention and intervention, including assessment, psychoeducation, mutual help groups, and various counseling strategies for client care.

COUN 516 Strategies in Addiction Counseling 3 Credits

This is an experiential and laboratory-based experience in which students will learn to implement evidence based counseling techniques that are utilized in the field of substance abuse counseling. Students will be able to expand their basic counseling skills and techniques learned in COUN 550, as well as become exposed to techniques that are unique to addiction counseling. In addition to learning assessment skills, students will learn interventions that include motivational interviewing, relapse prevention, alternative therapies, group counseling, family counseling, and others. This course will also focus on issues of ethics and prevention in counseling.

Prerequisite(s): COUN 550.

COUN 512 Disaster Response, Trauma, Crisis, and Grief Counseling 3 Credits

This course is an introduction to the research and practice of disaster response, trauma, crisis, and grief and loss counseling in clinical and educational settings. Course will include an overview of the impact of disasters, crisis, and trauma-causing events on individuals, communities, and educational settings and of the impact of working with traumatized clients on practitioners. Emphasis will be placed on prevention, intervention, and postvention practices in working effectively with individuals, families, and groups of people in the midst of traumatic situations and who have experienced loss, crisis, disasters and trauma-causing events.

Prerequisite(s): COUN 550 (with a minimum grade of B), CNPY 502 (with a minimum grade of C+).
